



**Autumn Term Learning
Year 2**

Week beginning:	
<p>Monday 2th September TAD day</p> <p>Tuesday 3th September TAD</p> <p>Wednesday 4th Children return to school</p>	<p>In English, we begin the year with the book ‘Can I build another me?’. This book helps the children to celebrate their individuality whilst settling into their new class. We will be creating a piece of instructional writing based on this story.</p> <p>In Maths, we will be reviewing our knowledge of Place Value and focusing on numbers to 20 and recognising tens and ones.</p> <p>In Science this half term we will be exploring ‘The use of everyday materials’. In this week’s lesson, we will introduce this unit and establish what we already know about materials and what we would like to learn.</p>
<p>Monday 9th September</p> <p>Tuesday 12th Year 2 Class meetings at 3:00pm</p>	<p>In English, we begin reading a new text which we will focus on for two weeks. Pattan’s Pumpkin is a traditional flood story from India with vibrant, exciting illustrations. Children will learn the repetitive refrains within the text and how to write both simple and compound sentences for effect.</p> <p>In Maths, we continue our learning linked to Place Value. This will involve reading, understanding and writing numbers to 100, to recognise tens and ones using place value charts and the ability to flexibly partition numbers to 100.</p> <p>In Science, we will think about ‘What materials do you use every day?’. We will learn that everyday objects are made from materials that have different properties. We will also identify and classify the variety of uses of different materials based on their properties.</p> <p>In Art we begin learning about the artist: Jean Michel-Basquiat. We use his work to help us with our drawing skills, encouraging the children to think about background, foreground, shape and colour. Children will learn about the meaning behind some of his work and the iconic shapes and styles that exist in the artist’s work.</p>
Monday 16 th September	<p>In English we continue our reading of Pattan’s Pumpkin. The children will learn how to retell the story in an exciting and innovative way.</p> <p>In Maths, we will continue our learning linked to Place Value. We will be comparing and ordering numbers using number lines.</p> <p>In Science, we will continue experimenting with the use of various materials and their properties by considering ‘Which material is best?’</p> <p>In Art we continue our learning about Jean Michel-Basquiat and continue to develop our drawing skills.</p>

<p>Monday 23rd September</p>	<p>In English, the children will learn how to write diary entries based on their learning about the Victorians in History.</p> <p>In Maths, we will be counting in 2s, 5s, 10s and 3 and consolidating our learning on Place Value.</p> <p>In Science, we will consider 'How well do materials bounce?'. We will consider the suitability of a variety of everyday materials for different uses and the idea that the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>In History, we delve into a historical enquiry about how the Victorians lived. This will include considering education, learning about the school life of Victorian pupils and differences that existed between the pupils.</p>
<p>Monday 30th September</p>	<p>In English, the children will learn how to write diary entries based on their learning about the Victorians in History.</p> <p>In Maths, we begin our unit on Addition and Subtraction. We will be focusing on number bonds within 10, 20 and 100.</p> <p>In Science, we will consider 'Can solid objects change shape?'. We will explore the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>In History, we delve into a historical enquiry about how the Victorians lived. This will include education, learning the school life of Victorian pupils and differences that existed between the pupils. Children will partake in their very own 'Victorian School Day,' to fully immerse the children into Victorian education!</p>
<p>Monday 7th October</p> <p>Diwali Lamp Making for Rama and Sita</p>	<p>In English, we move onto the exhilarating story of Rama and Sita, entitled: Rama and the Demon King. Children will retell the story using both drama and visuals. The story helps to tell the story of Diwali and explores a wide range of themes and morals.</p> <p>In Maths, we continue with Addition and Subtraction, adding and subtracting 1s and adding to the next 10.</p> <p>In Science, we will consider 'which fabric is the stretchiest?'. We will learn the shapes of solid objects made from some materials can be changed by stretching.</p> <p>In History, we will continue learning about the Victorians and in particular about the Industrial Revolution.</p>
<p>Monday 14th October</p> <p>Bollywood Performance Monday 14th October Main Hall – 3pm Parents / carers invited</p>	<p>In English we continue with our core text of Rama and the Demon King.</p> <p>In Maths, we will be adding and subtracting across 10s and subtracting 1-digit numbers from 2-digit numbers.</p> <p>In Science, we complete our unit of work about Everyday Materials and revisit the knowledge we have acquired this half term.</p>

	<p>In RWE we learn about ‘Why are some stories special?’ The story of Rama and Sita will help the children to learn about the customs and traditions linked to the celebration of Diwali. We will also learn about the faith that celebrates this festival.</p> <p>This unit of work will end in a spectacular Bollywood performance that all parents / carers will be invited to watch!</p>
Monday 21 st October	<p>In English, we will be celebrating all things poetry! We will be writing our own acrostic poems based on our learning about Rama and Sita.</p> <p>In Maths, we continue with Addition and Subtraction, focusing on 10 more and 10 less and adding and subtracting 10s.</p>
Wider Curriculum	
<p>In Music the children will be focusing on: Staff notation, Instrumentation, Composition and Body percussion.</p> <p>In PE lessons with the class teacher this half term, we will be learning Dance. We will learn to perform simple movements, develop agility, balance and coordination and show an awareness of the qualities of dance. We will conclude this unit of work with our Bollywood performance! With the specialist PE teachers, we will be focusing on Team Games - Basketball/Netball.</p> <p>In Computing we will complete the unit: ‘IT is all around us.’ Children will learn to develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Children will further investigate how IT improves our world and the importance of using IT responsibly.</p> <p>In PSHE, with our specialist teacher, we will be completing a unit on ‘Being Me in My World’. We will explore our hopes and fears for the year; rights and responsibilities; rewards and consequences and our learning charter.</p>	
Half Term	
Monday 4 th November Displays up Assessment Week	<p>In Maths, we will consolidate our learning of Place Value and Addition and Subtraction so far.</p> <p>In Science we begin a new unit of work, entitled: Animals including humans. Children will learn to notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival and finally, children will learn to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. In this week’s lesson, we will consider ‘How do animals change as they get older?’ by learning about simple lifecycles.</p> <p>In Geography, our big question is: Why is London our capital city and which are the other cities of the UK?</p>
Monday 11 th November	<p>In English we will be learning about another traditional tale. The story ‘After the Fall,’ revises the original nursery rhyme, yet highlights emotions, hopes and dreams from the protagonist’s point of view. Children will learn to retell the story through innovative techniques and emotive language.</p>

	<p>In Maths, we move on to Addition and Subtraction with 2-digit numbers, both within and across a 10.</p> <p>In Science we continue with our unit of work; Animals including humans and explore 'Do human body parts change with age?'. We will be investigating how human body parts (in this case, arms and legs) change as they get older.</p> <p>In Geography we continue with our unit on: Why London is our capital city and which are the other cities of the UK?</p>
<p>Monday 18th November</p> <p>BHM plan</p>	<p>In English, we continue reading and writing based on the text 'After the Fall.'</p> <p>In Maths, we complete our unit on Addition and Subtraction where we now learn to solve mixed addition and subtraction problems, compare number sentences and solve missing number problems.</p> <p>In Science, we will think about 'What do animals need to survive?'. We will learn that living things need water, food, air and shelter to survive.</p> <p>In Geography we continue with our unit about Why London is our capital city?</p>
<p>Monday 25th November</p> <p>Wednesday 22nd and Thursday 23rd November- Parents evening</p>	<p>In English we begin reading 'Coming to England.' The story is about Floella Benjamin's personal journey to England and is a beautifully illustrated text that the children will learn to recount.</p> <p>In English the children continue with the text 'Coming to England.'</p> <p>In Maths, we move on to our unit on Shape. This will include learning about 2D and 3D shapes, including the properties of 2D shapes in particular (sides and vertices).</p> <p>In Science, we will consider 'Why should humans exercise?'. We will develop our understanding of the basic needs of animals, including humans by introducing them to the importance of exercise.</p> <p>In DT the children will learn about Mechanisms, mostly involving sliders and levers. Children will be asked to create Christmas cards on this skill.</p>
<p>Monday 2nd December</p>	<p>In English we begin reading 'Coming to England.' The story is about Floella Benjamin's personal journey to England and is a beautifully illustrated text that the children will learn to recount.</p> <p>In Maths, we continue our learning on Shape and we will be focusing on lines of symmetry and sorting 2D shapes.</p> <p>In Science, we will explore 'Why do we eat different types of foods?'. We will consider the importance of eating the right amounts of different types of foods.</p> <p>In DT the children will continue with Mechanisms: sliders and levers. Children will commence designing and creating their Christmas Craft in order to sell at the Winter Fair.</p>

<p>Monday 9th December</p> <p>Year 2 winter shows to be performed this week.</p>	<p>In English the children will create a piece of instructional writing based on the product they made in their DT lesson.</p> <p>In Maths we will complete our unit on Shape. We will focus on the properties of 3D shapes (faces, edges, vertices), sorting 3D shapes and making repetitive patterns.</p> <p>In Science we will revisit our work over this half term about Animals including Humans.</p> <p>In RWE, we begin with our big learning question: Where do we belong? Children will explore where they feel safe and comforted, and where they feel a part of something. Within this unit, we will also learn about Hanukkah, which commences on Wednesday 25th December.</p>
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<p>Monday 16th December</p> <p>Friday 20th – half day. School closes at 1:30pm</p>	<p>In English we complete the term with some festive poetry!</p> <p>In Maths, we will revisit and consolidate our learning from this term: Place Value, Addition and Subtraction and Shape.</p> <p>In RWE, we begin with our big learning question: Where do we belong? Children will explore where they feel safe and comforted, and where they feel a part of something. Within this unit, we will also learn about Hanukkah, which commences on Wednesday 25th December.</p>
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Wider Curriculum

In **Music** the children will be focusing on: Singing, Vocal technique, Characterisation, Movement and Listening & evaluating. This will all link to our year 2 winter production.

In **PE** this half term, with the class teacher, we will be learning about **Team Games**; focusing on skills within Rugby and Football. Children will learn to identify basic tactics for attacking and defending and increase their accuracy of passing and scoring. With the specialist PE teachers, we will be learning about **Indoor Athletics**.

In **Computing**, our unit will be **Digital Photography**. Children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, children will use their knowledge to recognise that images they see may not be real.

In **PSHE**, with our specialist teacher, we will be completing a unit on 'Celebrating Difference'. We will explore boys and girls; Why does bullying happen?; standing up for myself and others; diversity and celebrating difference and still being friends.

Supporting Learning at Home

Please make sure that you spend time reading with your child at home, we recommend 15 minutes of your child reading aloud each night. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session will help them to hear the importance of intonation and fluency. Please help your child to practise their weekly spellings using Spelling Shed and help them to practise their number bonds and/or times tables on Numbox. Spellings will be set on Fridays on Google Classroom. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.