



Spring Term Learning Year Nursery

Week beginning:	
Tuesday 7 th January	In English , we will read 'Owls Winter Rescue.' In Maths , In Science , we will be describing the seasonal changes we see. In PSHE , we will learn the NSPCC 'Pants' rule.
Monday 13 th January	In English , we will read the non fiction text 'Weather.' In Maths , we will copy the sequence of 1, 2 and 3 and use our fingers to represent 1,2,3. In Science , we will be describing the weather we see
Monday 20 th January	In English , we will read the story 'The Rainy Day.' In Maths , we will count actions and say number names in order. In Art , we will discover the artwork of Kandinsky and use this as inspiration to create our own. In DT , we will make our own rain sticks.
Monday 27 th January Wednesday 29 th January- start of Luna New Year	In English , we will read the story 'The Windy Day.' In Maths , we will recognise that anything can be counted In DT , we will make kites. In R.E , we will learn about the different special occasions our friends celebrate.
Monday 3rd February	In English , we will read the story 'The Snowy Day.' In Maths , 'I see 1,2,3.' Noticing, pointing to and recognising 1,2,3 when reading books such as 'The Three Little Pigs.' In Geography , we will learn about the similarities and differences between countries. In Science , we will be describing the weather and the seasonal changes we see.
Monday 10 th February Valentines Disco 17TH February	In English , we will read 'The Sunny Day' and 'Wow! Said the Owl' In Maths , we will sing and join in with repeated refrains and rhymes. In Science , we will talk about the differences between day time and night time. In History , we will share family photos of special celebrations.

Wider Curriculum

In **PE** lessons the children will use key step gymnastics, developing core and upper body strength, learn the correct landing position and how to use age appropriate apparatus.

In **Green Learning** the children will continue to explore the woods and learn about the wildlife and plants they see. They will take part in RSPBS Big Schools Birdwatch.

We will continue to use '**Tales Toolkit**,' an oracy based resource that enhances children's speaking, listening and communication skills by allowing them to use their imagination and create their own stories.

We will continue to use '**Letters and Sounds**' a programme which helps to develop speaking and listening skills to make a good start for reading and writing.

In **Music** we will remember and sing entire songs. We will begin to play instruments with increasing control to express feelings and ideas.

In **PSHE**, the children will consider challenges and facing them. They discuss not giving up and trying until they have achieved their goal. The children will be encouraged to think about jobs that they might like to have when they are older and will be taught to associate what they learn now with being able to have the job they want. They will also talk about achieving goals and the feelings linked to this.

In Spring 2, the children will learn about their bodies: the names of some key parts as well as how to stay healthy. They will talk about food and that some foods are healthier than others. They will also discuss the importance of sleep and what they can do to help themselves get to sleep. They will talk about hand washing and why it is important. The class will also discuss 'stranger danger' and what they should do if approached by someone they don't know.

Half Term

Monday 24th February

In **English** we will read 'Owl Babies'
 In **Maths**, we will describe a familiar routine.
 In **History**, we will look at our baby photos and learn how we have grown and changed.
 In **Science**, we will explore collections of materials with similar and/or different properties. needs to be more engaging.

Monday 3rd March

In **English**, will read 'The Gruffalo' and join in with the repetitive refrains. We will celebrate World Book Day.
 In **Maths**, we will make arrangements in art.
 In **Science**, we will observe our natural environment. We will collect and explore natural materials.

Monday 10th March

In **English**, we will read 'Jack and The Beanstalk.'
 In **Maths**, we will explore and play with shapes noticing simple differences between shapes.
 In **Science**, we will plant a bean and predict what will happen next.

Monday 17th March

Friday 21st March-Earth Hour

In **English**, we will read a non-fiction text, 'A Seed in Need.'
 In **Maths**, we will select shapes for a reason.
 In **Science**, we will continue to observe how our bean grows.

Monday 24th March

In **English**, we will read 'Rabbit's Spring adventure' and go on a spring hunt, describing the changes we can see.
 In **Maths**, we will begin to describe natural shapes and objects.
 In **Science**, we will begin to understand the need to respect and care for the natural environment and all living things.

Monday 31st March

In **English**, we will read 'Let's Celebrate'
 In **Maths**, we will 'copy' fingers 1,2,3.
 In **History**, we will share family photos of special celebrations.
 In **R.E**, we will learn about the different special occasions our friends celebrate. We will celebrate Easter.

Supporting Learning at Home

Please share stories and nursery rhymes with your child every day. Give your child lots of opportunities to colour, cut and draw in order to develop their fine motor skills. Please read our weekly newsletter and try out the Home Learning activities suggested each week. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.