



## Summer Term Learning Year Nursery

Week beginning:	
Monday 15 <sup>th</sup> April  Campaign Week-Healthy Eating  Value-Respect	In <b>English</b> , we will read 'The Hungry Caterpillar.' In <b>Maths</b> , we will describe a sequence of events, using words such as 'first', 'then...' In <b>PSHE</b> , we will revisit the NSPCC 'Pants Rule.' In <b>DT</b> , we will make a healthy fruit salad with fruits from the story.
Monday 22 <sup>nd</sup> April  'The Enormous Turnip.'	In <b>English</b> , we will read and act out 'The Enormous Turnip.' In <b>Maths</b> , we will make comparisons between objects relating to size. In <b>Science</b> , we will explore and talk about the different forces we feel. In <b>R.E</b> , we will celebrate the Eid Al-Fitr.
Monday 29 <sup>th</sup> April  'The Three Little Pigs.'  TAD 2 <sup>nd</sup> May  Friday 3 <sup>rd</sup> May-Drama for all workshop	In <b>English</b> , we will read the story 'The Three Little Pigs.' Describing the characters and how they feel.' In <b>Maths</b> , we will select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. In <b>Science</b> we will talk about the differences between materials. In <b>DT</b> , we will design and make a strong house.
Monday 6 <sup>th</sup> May  'The Three Billy Goats Gruff.'	In <b>English</b> , we will read the story 'The Three Billy Goats Gruff.' We will use percussion instruments to help us retell the story. In <b>Maths</b> , we will make comparisons between objects relating to weight. In <b>Science</b> we will talk about the differences between materials. In <b>DT</b> , we will design and make a strong bridge.
Monday 13 <sup>th</sup> May  'The Gingerbread Man.'	In <b>English</b> , we will read the story 'The Gingerbread Man.' We will follow instructions from a recipe to make our own Gingerbread. In <b>Maths</b> , we will describe a sequence of events, using words such as 'first', 'then...' In <b>DT</b> , we will bake gingerbread. In <b>Computing</b> , we will describe the gingerbread man's journey and describe a journey we have taken.
Monday 20 <sup>th</sup> May  'Once Upon a World'	In <b>English</b> , we will read Traditional Tales from different countries e.g. 'The Ghanaian Goldilocks.' In <b>Maths</b> , we will make comparisons between objects relating to length. In <b>Geography</b> , we will learn about stories from different countries. In <b>History</b> , we will ask our parents and families to share Traditional Tales from their childhood and culture.
<b>Wider Curriculum</b>	
In <b>PE</b> lessons the children will learn team games, ball handling and prepare for sports day.	

In **Green School**, we will learn about fish and how we can help them, and learn how to stay safe near water. We will learn how litter affects wildlife and why we need to put it in the right bin. We will continue to explore animals and plants in our local area, watch the seeds we have planted start to grow, and practise using some basic tools, including peelers.

In Summer 2, we will find out more about mini-beasts (invertebrates) and how we can help them. We will look after the seeds we have planted and harvest and eat the vegetables we have grown. We will also enjoy stories around a campfire and learn how to stay safe near fires.

We will continue to use '**Tales Toolkit**,' an oracy based resource that enhances children's speaking, listening and communication skills by allowing them to use their imagination and create their own stories.

We will use '**Now Press Play**' an immersive storytelling resource, where the children become the main character in a story, meeting people, discovering places and solving problems, on an educational adventure they'll never forget.

In **PSHE**, the children will be introduced to the key relationships in their lives. They learn about families and the different roles people can have in a family. They explore the friendships they have and what makes a good friend. They are introduced to simple strategies they can use to mend friendships. The children also practise Jigsaw's Calm Me and how they can use this when feeling upset or angry.

In Summer 2, children will be encouraged to think about how they have changed from being a baby and what may change for them in the future. They consolidate the names and functions of some of the main parts of the body and discuss how these have changed. They learn that our bodies change in lots of different ways as we get older. Children understand that change can bring about positive and negative feelings, and that sharing these can help. They also consider the role that memories can have in managing change.

We will continue to use '**Letters and Sounds**' a programme which helps to develop speaking and listening skills to make a good start for reading and writing.

In **Music** we will remember and sing entire songs. We will begin to play instruments with increasing control to express feelings and ideas. We will continue to take part in the Groundswell 'Creative Music Making in the EYFS' project.

### Half Term

Monday 3rd June 'Pets' Value-Teamwork *Class Photo Day-03.05.24	In <b>English</b> we will read 'Dear Zoo.' We will describe the different animals in the story. In <b>Maths</b> , we will learn the story of 1. In <b>Science</b> , we will begin to understand the need to respect and care for the natural environment and all living things. We will care for our class pet, Orwell.
Monday 10 <sup>th</sup> June 'Minibeasts' *Sports Day 10.06.24	In <b>English</b> , we will read 'Mad about Minibeasts,' developing our phonological awareness by spotting and suggesting rhymes. In <b>Maths</b> , we will learn the story of 2. In <b>PSHE</b> , we will learn to be sun safe. In <b>Science</b> , we will explore the nature trail and nursery garden searching for minibeasts.
Monday 17 <sup>th</sup> June 'Butterflies'	In <b>English</b> , we will read 'The Case of the Missing Caterpillar.' We will learn the difference between fiction and non-fiction texts. In <b>Maths</b> , we will learn the story of 3. In <b>Science</b> , we will learn the life cycle of a butterfly. In <b>Computing</b> , we will celebrate summer by making a summer catcher.
Monday 24 <sup>th</sup> June	In <b>English</b> , we read 'We're Going on a Lion Hunt,' describing what we see on Safari. In <b>Maths</b> , we will learn the story of 4.

<p>'African Animals'</p> <p>TAD-28.06.24</p>	<p>In <b>Geography</b>, we will learn that there are different countries' in the world.  In <b>Art</b>, we will create artwork and drawings inspired by the TingaTinga collective.  In <b>D&amp;T</b>, we will make binoculars for our Safari.</p>
<p>Monday 1st July</p> <p>'Farm Animals'</p>	<p>In <b>English</b>, we will read 'Farmyard Hullabaloo.' We will describe the animals we see and play 'guess who.'  In <b>Maths</b>, we will learn the story of 5.  In <b>Science</b>, we will learn about baby animals on the farm.</p>
<p>Monday 8<sup>th</sup> July</p> <p>'Jungle Animals'</p> <p>*Exhibition Evening</p>	<p>In <b>English</b>, we will read 'Walking Through the Jungle.' We will act out what we see and join in with call and response.  In <b>Maths</b>, we will order numbers 1-5.  In <b>Science</b>, we will begin to understand the need to respect and care for the natural environment and all living things.  In <b>Geography</b>, we will learn that there are different countries in the world.</p>
<p>Monday 15<sup>th</sup> July</p> <p>'Transition'</p>	<p>In <b>English</b>, we will read 'Harry and the Dinosaurs go to School.'  In <b>Maths</b>, we will maths numerals to the correct amount.  In <b>PSHE</b>, we will share our thoughts and feelings about our time in Nursery and moving to Reception.</p> <p>We will spend time in our new classrooms, meeting our new teachers.</p>
<p>Monday 22<sup>nd</sup> July</p> <p>'Transition continued'</p>	<p>In <b>English</b>, we will read 'Harry and the Dinosaurs go to School.'  In <b>Maths</b>, we will maths numerals to the correct amount.  In <b>History</b>, we will review our time spent together and think about how we have grown and changed over the year.</p> <p>We will spend time in our new classrooms, meeting our new teachers.</p>

### Supporting Learning at Home

Please share stories and nursery rhymes with your child every day. Give your child lots of opportunities to colour, cut and draw in order to develop their fine motor skills. Please read our weekly newsletter and try out the Home Learning activities suggested each week. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.