



**Summer Term Learning
Year Reception**

Week beginning:	
Monday 15th April	<p>It's campaign week! We will be thinking about the impact that we have on the environment and what we can do to help keep our planet beautiful.</p> <p>In English we will read 'Planet Full of Plastic' by Neal Layton. This will link with Campaign Week and will make a beautiful corridor display that encourages people to protect ocean animals.</p> <p>In Phonics we will begin our Get Writing lessons, with the children working in targeted groups to develop their reading and writing. These lessons will take place Monday- Wednesday for the duration of the Summer Term.</p> <p>In Maths this week we will be encouraging children to build and recognise numbers to 20 and beyond, using a range of resources.</p> <p>In Science we will introduce our theme for the term: Ocean Treasures, looking at sea animals and their habitats</p>
Monday 22 nd April	<p>In English we will read the story Julian is a Mermaid by Jessica Love, discussing character emotions and retelling the story.</p> <p>In Maths we will work on counting patterns beyond 10, encouraging children to count on and back from a number and to notice repeating 1-9 patterns.</p> <p>In Geography we will look at different towns and cities around the world and compare them to London.</p>
Monday 29 th April TAD- 2 nd May DRAMA WORKSHOP- 3 rd May	<p>In English we will continue to look at Julian is a Mermaid, considering the illustrations and writing our responses to the story.</p> <p>In Maths, we will be adding and subtracting numbers</p> <p>In Science, we will learn about electricity</p>
(Monday 6 th May- bank holiday) Tuesday 7 th May	<p>In English we will read 'How To Find Gold' by Viviane Schwarz, looking at writing for a purpose.</p> <p>In Maths, we will be rotating and manipulating shapes.</p>

	In Design Technology , we will learn about floating and sinking so that we can create our own floating device.
Monday 13 th May CHURCH VISIT- 14 th May	In English , we will continue our work on How to Find Gold, concentrating on reading abc writing instructions. In Maths , we will be creating with shapes In RE we will learn about places in our community that are special, including a visit to the local church.
Monday 20 th May	In English we will read 'The Snail and the Whale' by Julia Donaldson, looking at rhyming patterns. In Maths we will learn about sharing quantities In Science we will learn about sound
Wider Curriculum	
In Music we will enjoy singing in a group and explore rhythm and movement.	
In PE lessons we will continue to work on gymnastics before moving on to outdoor games.	
In PSHE we will be thinking about relationships. We will discuss making friends, solving problems and respecting one another.	
In Green School , we will continue to explore and have fun in Coldfall Woods, getting to know the plants and animals that live there. We will learn how litter affects wildlife and why we need to put it in the right bin. We will use binoculars and magnifying glasses to observe birds and mini-beasts (invertebrates). We will learn how to keep ourselves and others safe outside, including near water.	
Half Term	
Monday 3 rd June	In English this week we will introduce our new theme of dinosaurs and read 'The Dinosaur who Lost his Roar' by Russell Punter, exploring character traits In Phonics we will continue to work in groups that mix the classes. The phonics groups focus on reading and writing at a level appropriate to your child. In Maths , we will work on grouping quantities In Science we will use non fiction texts to introduce our new theme for the term: dinosaurs.
Monday 10 th June SPORTS DAY- 10 TH June	In English this week we will continue our work on 'The Dinosaur who lost his Roar', retelling the story. In Maths we will work on repeating patterns In History we will look at Mary Anning and her life as a famous fossil hunter.
Monday 17 th June	In English we will read the story 'Tyrannosaurus Drip' by Julia Donaldson, joining in with repeated refrains and thinking about rhyming.

	<p>In Maths we will look at creating patterns</p> <p>In Science we will look at changing materials, collecting and experimenting with them</p>
<p>Monday 24th June Food from our culture afternoon event</p> <p>TAD- 28th June</p>	<p>In English, we will continue our work on 'Tyrannosaurus Drip', using Tales Toolkit prompts to make our own story.</p> <p>In Maths, we will look at building and replicating patterns and images we see</p> <p>In DT, we will be celebrating food from different cultures</p>
<p>Monday 1st July</p> <p>SCHOOL TRIP- TBC</p>	<p>In English we will enjoy the non-fiction text 'My First Book of Dinosaurs', discussing features of non fiction and favourite facts.</p> <p>In Maths, we will work on problem solving, giving the children opportunities to explore and investigate relationships between numbers and shapes.</p> <p>In Art, our focus artist will be Mark Rothko. We will create our own paintings inspired by his work</p>
<p>Monday 8th July</p> <p>EXHIBITION EVENING- 11TH July</p>	<p>In English, we continue to use our key text 'My First Book of Dinosaurs' to learn facts and write key information.</p> <p>In Maths, we will look at maps and plans to develop the children's spatial reasoning.</p> <p>In Science we will be investigating light.</p>
<p>Monday 15th July</p>	<p>In English we will enjoy reading and joining in with the book 'Stomp Dinosaur Stomp'.</p> <p>In Maths, we will consolidate key concepts covered this year, including subitising, number bonds, shape names and pattern.</p> <p>In Computing, we will be programming Beebots.</p>
<p>Monday 22nd July</p> <p>School finishes on Wednesday 24th July</p>	<p>In English we will enjoy reading and joining in with the book 'Stomp Dinosaur Stomp'.</p> <p>In Maths we will play problem solving games</p> <p>We will spend time celebrating our successes and discussing moving to Year One</p>
<p>Wider Curriculum</p>	
<p>In Music, we will enjoy singing and moving in time.</p> <p>In PE lessons we will work on races and Sports Day preparation. We will also learn how to use the climbing equipment in the big playground, in preparation for Year One.</p> <p>In PSHE we will be looking at how we grow up and change, respecting our bodies and celebrating our successes this year.</p>	
<p>Supporting Learning at Home</p>	
<p>Please make sure that you spend time reading with your child at home. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Please help your child by</p>	

completing the Home Learning activities recommended in the weekly newsletter. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.