



Welcome to Coldfall Primary School Reception 2023/24



Starting School

- Your child will start school, part time, on Monday 11th September until Friday 15th September. You will be informed via letter if your child will be attending the am session or the pm session. The following are the times for the morning and afternoon sessions: **am session-9am – 11:55am; pm session 12:55pm-3:40pm.** During this week, your child will **not** be staying for lunch.
- Your child will start school full time from **Monday 18th September.**
- Drop off will be at the reception gate (via Everington Road) at **8.50am** and pick up time will be at **3:20pm** from your child's classroom. This will give you an opportunity to speak to the class teacher at the end of the day, if you so wish.



A day in the life of Reception A

calm start...

- Our day starts at 8:50am and finishes at 3:20pm.
- We encourage an independent arrival, so please say goodbye at the gate, ensuring your child has their lunchbox (if they are not having a school dinner), water bottle and coat.
- They will come straight into the classroom, on their own, hang up their coats, and go to their designated table to begin their first activity and complete registration.

A busy day...

- Children will take part in whole class adult-led sessions for phonics, English, Maths and Topic lessons.
- Adult-led groups – adults will work with small groups to practise phonics, writing and maths skills.
- 1:1 Reading – Children will read 1:1 with an adult weekly. The class teacher will inform you which day is your child's reading day.



- The children will have free access to the indoor and outdoor learning environment.



- Child initiated play – children are encouraged to become independent learners and will be provided with a variety of resources and activities to develop independence, creativity and imagination.

- We encourage children to respect the learning environment and be responsible for keeping it tidy and looked after.



EYFS

The children's learning is based around 7 main areas:

- Communication and language development
- Physical development
- Personal, social, and emotional development
- Literacy development
- Mathematics
- Understanding the world
- Expressive arts and design

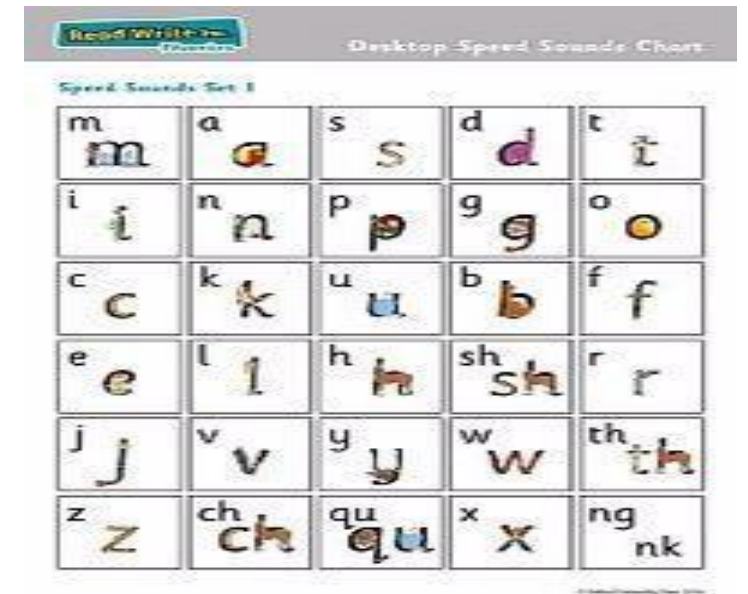
For a detailed breakdown of the Early Years Statutory Framework, please follow this link:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS framework - March 2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf)



Phonics

- We follow Read Write Inc.
- We use ditties and rhymes to teach the different sounds.
- We teach children to write pre cursive letters linked to the sound of the day.



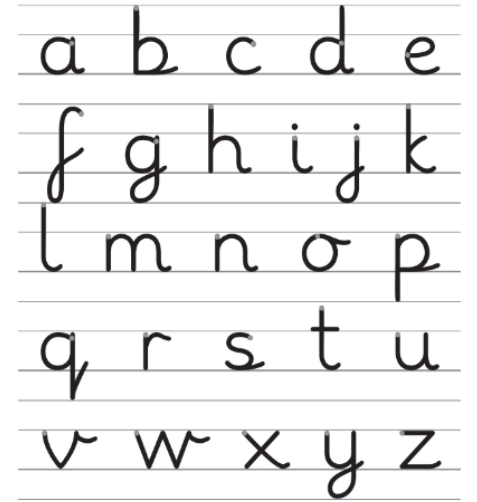
Reading

- We will read with your child every week and change their reading books.
- Your child will receive 2 reading books. One that allows them to practise and consolidate the phonics they have learnt in class and one that supports the development of reading for pleasure and can be enjoyed with the whole family.
- Please read with your child every day and if you would like to make comments, then please feel free to do so in their reading diaries.



Handwriting

Cursive Lower Case Letters



- We use pre-cursive (letters with an exit strokes) writing in Reception and this is linked to the phonic sounds of the day.
- Your child will be sent home a copy of the pre-cursive alphabet to practise letter recognition and a name label to practise writing their name.
- We encourage the development of fine motor and gross motor skills to aid in the development of handwriting by providing lots of activities to strengthen these muscles.

***Fine motor** skills refer to the coordination between small muscles, like those of the hands and fingers.

***Gross motor** skills involve movements of the large muscles of the arms, legs and torso.

Maths

- We use White Rose Maths scheme to teach maths.
- White Rose is a mastery approach to teaching and learning designed to give children the understanding of mathematical ideas and relationships that is essential for successful reasoning and problem-solving. The use of apparatus builds children's mental image of abstract concepts, and helps to develop their understanding of the connections between different areas of mathematics. The resources cover the key mathematical ideas for number and shape, space and measures that are essential foundations for further mathematical thinking.
- Please follow the link on our website 'Supporting Your Reception Child at Home' for information on developing Maths and Phonics at home.

Uniform

- All children are required to wear school uniform, which consists of a white, pale or royal blue polo shirt with the school logo, a blue Coldfall sweatshirt or cardigan also with the logo and black/grey trousers or skirt.
- In the summer months, children can wear a generic blue and white checked dress or dark grey shorts, polo and sweatshirts. Uniform can also be purchased through the website:
- www.ecooutfitters.co.uk



PE

- Coldfall's PE kit consists of black or navy shorts or tracksuit bottoms, a plain white t-shirt and plimsolls in a PE bag.
- On your child's designated PE days, they will be expected to **come into school in their PE kit.**
- **All uniform items must be labelled with your child's name and class.**
- We also ask that you provide a pair of wellies and a waterproof jacket to be kept at school for outdoor activities.





- We record children's learning on our online platform Tapestry.
- Tapestry is an online picture journal, which allows parents to see photos and videos of the learning experiences their child has been having at school. At times, their learning will have a direct link with the Early Learning Goals. For example, there might be an example of your child writing a number sentence independently. At other times, it might just be a picture of your child showing a painting they are proud of or a video of a song they have sung.
- Parents will receive updates instantly; however, you do not need to respond to them. At the end of the school year, parents will have the opportunity to download their child's Tapestry account and have their own picture booklet to keep.

What can you do to help?

- Label EVERYTHING with your child's name.
- Practise name writing.
- Encourage your child to be able to get their own clothes on (and off).
- Teach your child to use a knife and fork.
- Make sure that your child knows what their coat, bag and lunchbox look like.
- Read to your child every day for at least 10 minutes.
- Encourage your child to come into the classroom independently so that they can learn to do things on their own.
- Support your child to be independent in all areas of toileting.