




Summer Term Learning 2024
Year One

Week beginning:	
<p>Monday 15th April</p> <p>Campaign Week</p> <p>Wednesday 17th April and Thursday 18th April- Hummingbird Parents Evening</p>	<p>It's campaign week! We will be thinking about the impact that we have on the environment and what we can do to help keep our planet beautiful.</p> <p>In Maths we will be starting a new unit, Multiplication and Division. This week we will focus on counting in 2's, 5's and 10's.</p>
<p>Monday 22nd April</p>	<p>In English this week we will be focusing on performance poetry about the seasons. We will learn some poems off by heart and learn how to perform them using big performance voices, lots of actions and expression.</p> <p>In Maths, we will move on to first recognising and then adding equal groups together as a representation of multiplication. We will use and make out own arrays to help us with this.</p> <p>In DT this week we will be designing and making our own smoothies. We will be learning all about the ingredients needed to make a smoothie and learn how to prepare fruits and vegetables to make our own Smoothies.</p> <p>In Science this half term our key question will be what are the names of different parts of plants? We will be planting seeds and watching what happens as things grow. We will know the names of the main parts of plants, including roots, stem, leaf and petal. We will know the part that each part of a plant plays in keeping a plant healthy and we will be able to name a number of wild and garden flowers. We will also learn about the main parts of a tree and learn how to identify some common trees found on our school grounds.</p>
<p>Monday 29th April</p> <p>Thursday 2nd May staff TAD day- chn not in school</p>	<p>In English we will begin a new unit of learning all about Explanation texts. We will be putting events into chronological and using time phrases to help explain the order of events leading up to The Great Fire of London.</p> <p>In Maths, we will complete our final stage of this unit by focusing on doubling numbers and then move to division by making equal groups by grouping and sharing. We will be practising this skill with lots of different objects before moving onto using numbers.</p>

	<p>In History we will be answering the questions Why did the Great Fire of London Spread so quickly? How did it change London? We will start by explore primary and secondary resources about the fire while looking at different artefacts too. We will learn which sources are reliable and which are not.</p> <p>In Science this half term our key question will be what are the names of different parts of plants? We will be planting seeds and watching what happens as things grow. We will know the names of the main parts of plants, including roots, stem, leaf and petal. We will know the part that each part of a plant plays in keeping a plant healthy and we will be able to name a number of wild and garden flowers. We will also learn about the main parts of a tree and learn how to identify some common trees found on our school grounds.</p>
<p>Monday 6th May- bank holiday</p> <p>Tuesday 7th May</p> <p>Hornsey Firefighters visiting Thursday 9th May.</p>	<p>In English, we will continue our learning all about writing an explanation text linked to our History unit all about The Great Fire of London.</p> <p>In Maths, we will begin a new two-week unit about Fractions. We begin this unit recognising and finding half of an object or shape before moving on to recognising and finding half of a quantity.</p> <p>In History this week we will learn key facts about what happened in the lead up to and during the Great fire of London. We will think about why the fire spread so quickly and compare firefighting at the time to modern day firefighting equipment.</p> <p>In Science this half term our key question will be what are the names of different parts of plants? We will be planting seeds and watching what happens as things grow. We will know the names of the main parts of plants, including roots, stem, leaf and petal. We will know the part that each part of a plant plays in keeping a plant healthy and we will be able to name a number of wild and garden flowers. We will also learn about the main parts of a tree and learn how to identify some common trees found on our school grounds.</p>
<p>Monday 13th May</p> <p>Wednesday 15th May- Flamingo school trip to the Tower of London 😊</p> <p>Thursday 16th May- Hummingbird school trip to the Tower of London 😊</p> <p>Friday 17th May- Goldfinch school trip to the Tower of London 😊</p>	<p>In English this week we will revisit writing a recount. We will be writing diary entries just like Samuel Peepys’ famous diary work during The Great Fire of London. We will jump into the shoes of someone experiencing The Great Fire and write our diaries about what we might have seen, heard, felt and touched.</p> <p>In Maths this week our focus will be on recognising and finding a quarter of objects, shapes and then quantities.</p> <p>In History, we will explore what people learnt from The Great Fire of London and how it improved London. We consider why The Great Fire of London was so significant.</p> <p>In Science this half term our key question will be what are the names of different parts of plants? We will be planting seeds and watching what happens as things grow. We will know the names of the main parts of plants, including roots, stem, leaf and petal. We will know the part that each part of a plant plays in keeping a plant healthy and we will be able to name a number</p>

	of wild and garden flowers. We will also learn about the main parts of a tree and learn how to identify some common trees found on our school grounds.
Monday 20 th May Assessment week	<p>In English this week we will be enjoying Poetry Week and focusing on poems about senses. We will introduce the concept of similies and use them in our own senses poems all about The Great Fire of London.</p> <p>In History this week we will be recounting historic details from eye-witness accounts, paintings and artefacts as we consider what it might have been like to experience The Great Fire of London.</p> <p>In Science this half term our key question will be what are the names of different parts of plants? We will be planting seeds and watching what happens as things grow. We will know the names of the main parts of plants, including roots, stem, leaf and petal. We will know the part that each part of a plant plays in keeping a plant healthy and we will be able to name a number of wild and garden flowers. We will also learn about the main parts of a tree and learn how to identify some common trees found on our school grounds.</p>
Wider Curriculum	
<p>In Music this term we will be studying African Music. We will learn lots of different songs and develop Singing, Vocal technique, Rhythm, Improvisation and Body percussion.</p> <p>In PE lessons with the class teacher, we will playing hockey.</p> <p>In Computing we will be looking at digital writing. We will learn how to use a keyboard to write and will learn about how to change fonts, colour and font size to achieve a desired effect.</p> <p>In PSHE, we will be completing the following units using the Jigsaw programme. Belonging to a family, making friends/being a good friend, physical contact preferences, people who help us, qualities as a friend and person Self-acknowledgement, being a good friend to myself and celebrating special relationships.</p> <p>In Green School we will learn how litter affects wildlife, why we need to put it in the right bin – and what can be recycled. We will learn the importance of eating fruit and vegetables, and will observe the seeds we have planted start to grow. Finally, we will learn about road safety and why walking is better for us and better for the planet than driving.</p>	
Half Term	
Monday 3 rd June Monday 3 rd June- class photo day Friday 7th June- Year 1 African Music concert at 3pm lower hall.	<p>In English we will begin our new key text, Clean Up! This week we will be writing setting descriptions about the beach from the story and using specific sentence types such as a 2A sentence to help make our writing really interesting.</p> <p>In Maths, we will be looking at position and direction. We begin this unit by describing turns and then direction- left, right, forwards, backwards, above and below. We will also learn about ordinal numbers.</p>

	<p>In Geography we will be considering the key question, Why is London different to Southend? We begin our learning by thinking about the human and physical features of Muswell Hill. We will then move to learning the key physical and human features of a coastal location- Southend.</p> <p>In Science this half term we will be revisiting seasonal changes and link it to our previous learning about plants. We will observe changes in plants and trees that we have seen throughout the year. We will learn how to identify different trees from the many different leaves we find in our school grounds and we will continue to learn all about the different seasonal plants and flowers that occur during the summer months.</p>
<p>Monday 10th June</p> <p>Year 1 Phonics screening check.</p> <p>Tuesday 11th June- Year 1 and 2 sports day.</p>	<p>In English this week we continue to use our key text, Clean up! This week we will be writing post cards from the beach and using our senses to describe what we can see, hear, feel, smell and taste.</p> <p>In Maths we begin a 2 week unit about place value to 100. We will be doing lots of counting games using numbers 50 to 100 and also do lots of counting songs. We will be using Diennes to revisit the idea of portioning numbers into tens and ones and we will be using number lines to find and explore different numbers.</p> <p>In Geography this week we will be using maps to help us locate Southend. We will compare it to maps of London and see what is the same and what is different.</p> <p>In Science, we will be revisiting seasonal changes and link it to our previous learning about plants. We will observe changes in plants and trees that we have seen throughout the year. We will learn how to identify different trees from the many different leaves we find in our school grounds and we will continue to learn all about the different seasonal plants and flowers that occur during the summer months.</p>
<p>Monday 17th June</p> <p>Friday 21st June- Flamingo class assembly.</p>	<p>In English we will be learning how to write a non-chronological report. We will link our writing to our Geography learning all about Southend.</p> <p>In Maths this week we will be learning about 1 more and 1 less with numbers to 100 and also playing games that help us compare numbers with the same amount of tens. We will then complete some investigations as we compare different numbers within 100.</p> <p>In Geography this week we will learn why hotels, cafes and souvenir shops are often found in seaside resorts and we will learn why people often go on holiday to seaside resorts like Southend.</p> <p>In Science this half term we will be revisiting seasonal changes and link it to our previous learning about plants. We will observe changes in plants and trees that we have seen throughout the year. We will learn how to identify different trees from the many different leaves we find in our school grounds and we will continue to learn all about the different seasonal plants and flowers that occur during the summer months.</p>

<p>Monday 24th June</p> <p>Thursday 27th June- potential School trip to Southend </p> <p>Friday 28th June- staff TAD day- children not in school.</p>	<p>In English, we will continue our learning about non-chronological reports all about Southend and how it differs to London.</p> <p>In Maths this week we will learn all about money. We will recognise coins and notes and then use this knowledge to count in coins. We will become ice cream shop keepers and buy our own ice creams by counting out the correct money.</p> <p>In Geography we will delve deeper into the physical features of the coastal town of Southend. We will also learn why some coastal resorts have lighthouses and learn about the importance of the RNLI.</p> <p>In Science this half term we will be revisiting seasonal changes and link it to our previous learning about plants. We will observe changes in plants and trees that we have seen throughout the year. We will learn how to identify different trees from the many different leaves we find in our school grounds and we will continue to learn all about the different seasonal plants and flowers that occur during the summer months.</p>
<p>Monday 1st July</p> <p>Thursday 4th July- Year 1 SEND meetings</p> <p>Friday 5th July Goldfinch class assembly</p>	<p>In English we will be using a new key text, Bog Baby. This week we will focus on writing a character description of a bog baby using lots of interesting adjectives. We will revisit list sentences and 2A sentences and use these skills to help us in our writing.</p> <p>In Maths, we will begin our final year 1 maths unit- Time. We will start by learning about key concepts before and after before moving onto days of the week and months of the year.</p> <p>In Art, our focus artist will be Bridget Riley. We will learn all about her intricate pattern and shape work and have a go at creating our own.</p> <p>In Science this half term we will be revisiting seasonal changes and link it to our previous learning about plants. We will observe changes in plants and trees that we have seen throughout the year. We will learn how to identify different trees from the many different leaves we find in our school grounds and we will continue to learn all about the different seasonal plants and flowers that occur during the summer months.</p>
<p>Monday 8th July</p> <p>Thursday 11th July- Coldfall's Got Talent</p> <p>Thursday 11th July- Exhibition Evening 4pm to 6pm.</p> <p>Friday 12th July- Hummingbird class assembly.</p>	<p>In English, we continue to use our key text The Bog Baby. This week we will write instructions about how to catch a bog baby! We will re-visit using imperative verbs and use our imaginations to come up with some creative plans to catch a bog baby.</p> <p>In Maths, we will complete our final stage of this unit by focusing on hours minutes and seconds and telling the time to the hour and half hour.</p> <p>In RE, we will consider the question, Why is our world special? We will link this key question to stories from Christianity, Hinduism and Humanism.</p> <p>In Science this half term we will be revisiting seasonal changes and link it to our previous learning about plants. We will observe changes in plants and trees that we have seen throughout the year. We will learn how to identify</p>

	<p>different trees from the many different leaves we find in our school grounds and we will continue to learn all about the different seasonal plants and flowers that occur during the summer months.</p>
<p>Monday 16th July</p>	<p>In English this week we will be collating all of our work we have created about The Bog Baby and we will make our own Bog Baby books to take home.</p> <p>In Maths, we will be consolidating our learning in maths by doing lots of practical activities linked to addition, subtraction, multiplication and division.</p> <p>In Science this half term we will be revisiting seasonal changes and link it to our previous learning about plants. We will observe changes in plants and trees that we have seen throughout the year. We will learn how to identify different trees from the many different leaves we find in our school grounds and we will continue to learn all about the different seasonal plants and flowers that occur during the summer months.</p>
<p>Monday 22nd July</p> <p>Monday 22nd July- Whole school science day.</p> <p>Wednesday 24th July- school finishes for the Year.</p>	<p>This week our focus will be on transition. We will be spending some time with our new teachers and will be able to visit our new classrooms. We will make little fact files about ourselves for our new teacher and think about all the things we have enjoyed this year and the things we are really looking forward to when we start year 2.</p>
<p>Wider Curriculum</p>	
<p>In Music this term we will be studying African Music. We will learn lots of different songs and develop Singing, Vocal technique, Rhythm, Improvisation and Body percussion.</p> <p>In PE lessons with the class teacher we will be learning about orienteering. We will learn to use a basic map, recognise key points, plan a basic route, problem solve and take part in orienteering games.</p> <p>In Computing we will learn how to do basic coding using the computer program Scratch.</p> <p>In PSHE, we will cover the following units using the Jigsaw Programme. Life cycles – animal and human , changes in me, changes since being a baby, differences between female and male bodies (correct terminology), linking growing and learning, coping with change and transition.</p> <p>In Green School, we will observe changes that happen in the Summer, and continue to use our Nature Journals to record these. We will harvest and eat the vegetables we have grown on the allotment. We will learn to tie a basic knot. Finally, we will investigate the animals and plants that live in the school pond, and learn how to stay safe near water.</p>	
<p>Supporting Learning at Home</p>	
<p>Please make sure that you spend time reading with your child at home. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Please help your child practise their weekly spellings using either the spelling sheet or the Spelling Shed programme on a computer and help them practise their number bonds and/or times tables. Homework is set on Fridays and is due on Wednesdays. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.</p>	

