

Autumn Term Learning 2024 Year One

2024	In English, we will begin the year with key text Monkey Puzzle by Julia Donaldson. This book links with our science learning for the half term all about different sorts of animals. We will be writing simple sentences with repetitive language.
Children return to school on Wednesday 4 th September 2024	In Maths- Place Value within 10. We begin our maths journey revisiting numbers to 10. We will be accurately sorting and counting objects in groups within 10 using lots of different practical games and activities.
	In Science this half term we will be exploring Animals including humans. We will learn How animals are classified. We will learn what we mean by carnivore, omnivore and herbivore. We will know about and identify reptiles, mammals, amphibians, birds and fish. We will recognise some of the birds in the locality and know how to sort by living, not living and never living. We will then move to explore humans. We will name and label body parts and learn about our senses and how they help us.
Monday 9 th September	
Wednesday 11th September Year 1 Parent	In English, we will continue our learning all about our key text Monkey Puzzle. We will be hot seating characters from the story and writing simple sentences about the story.
meetings at 3pm in year 1 classrooms.	In Maths- Place Value within 10. This week we will be Counting objects from a larger group, and represent objects as numbers. We will begin to think about recording some number stories as number sentences.
	In Science, we will continue our unit about Animals.
	In History, we will begin to answer the key question, what was Muswell Hill like when my grandparents were young. We start by learning about what our grandparents' toys were like. We will also learn all about what school might have been like when our grandparents were at school.
	In English we will be enjoying poetry week. Our focus will be on performance poetry.
	In Maths- Place Value within 10. This week we will be recognising numbers as words, counting on from any number and learning all about 1 more using some fun fast paced games indoors and outdoors.
	In Science, we will continue our unit all about Animals.

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	In History we will continue to learn about toys. We will have an opportunity to share our favourite toys with the class and will begin to compare them to the sorts of toys our grandparents had.
Monday 23 rd September	
Wednesday 25th September Year 1 OPAL adult stay and play 9- 10:30am.	In English, we will move to look at a new key text linked to our History topic about Toys. We will use Lost in the Toy Museum as a stimulus for lots of exciting writing opportunities from map making to rescue mission plans. Our grammar focus will be all about adjectives.
	In Maths- Place Value within 10. This week we will be counting backwards within 10,
Thursday 26 th September- Zoo lab visit to year 1.	developing our understanding of finding 1 less, and comparing groups by matching.
	In Science, we will continue our learning all about Animals.
	In History this week we will learn all about how our grandparents used to shop, and know what our grandparents would have eaten.
Monday 30 th September	
Thursday 3rd October IARG (Inclusion and anti-	In English, we will continue to use key text Lost in the Toy Museum to explore adjectives and how to use them in a sentence when we are writing.
racism group) parent	In Maths- Place value within 10. This will be our last week working within this unit. This
coffee morning at 9am.	week we will be learning key terminology fewer, more, same, less than, greater than, equal to and using these terms to enjoy some practical investigations.
Potential school trip to	
the Museum of	In Science, we will spend one final week learning all about animals.
Childhood-linked to our	
history topic about toys. Either this week or next week, details TBC.	In History we will continue to think about what Muswell Hill was like when our grandparents were young. This week we would love to have any willing grandparents to visit us with their favourite toys from their childhood. Please see class teachers if you are interested.
Monday 7 th October	In English this week we will be using key text Ruby's Worry to explore different sorts of important emotions and feelings. We will revisit adjectives as we write different sentences about how things and places make us feel.
	In Maths- Addition and Subtraction within 10. We will begin our new unit of learning this week. We will Introduce parts and wholes, part-whole models and create our own number sentences.
	In Science, we will move to learn about Humans. We will be able to name body parts and name our senses and understand what each one does.
	In DT we will be designing and making sock puppets over a 2 week sequence. This week we will be looking at existing sock puppets and study how they are made, investigate different joining techniques and draw and label what our final design will look like.
Monday 14 th October Thursday 17th October Parental involvement-	In English, we will be celebrating all things poetry. We will be writing our own alliterative list poems and enjoying lots of rhyming poems too.

sock puppet workshop.	In Maths- This week we will focus on fact families, number bonds to 10, and systematic
2:30pm to 3:15pm in the	·
<mark>year 1 classrooms.</mark>	concepts with cubes and Numicon.
Friday 18th October-	In Science, we will continue our learning all about Humans. This week we will complete
SEND parent coffee	science investigations all about our senses.
morning 9-10am.	
	In DT this week we will be making our sock puppets and evaluating what worked well
	and anything we might do differently next time.
Monday 21 st October	English - We will be completing some display work all about authors and illustrators we have learnt about this term .
	In Maths- we will be using number lines to help us count forwards and to add more. We will be getting outside to make our own number line games.
	In science this week we will continue to learn all about our senses and take part in an experiment that helps explain how senses help us in our daily lives.

Wider Curriculum

In **Music**, we will be learning about Carnival of the Animals. We will learn all about tempo, pitch and pulse and will learn how to make soundscapes that match different animals.

In **PE** lessons with the class teacher this half term we will be doing football. We will learn how to control and move with a ball at speed and also learn how to accurately pass and receive the ball from a partner. We will learn how to shoot at target goals and learn lots of fun games to help practise our skills.

In **Computing** we will complete the unit Technology all around us. We will learn how to use key equipment such as a mouse and keyboard and learn how to turn equipment on and off. We will use the program Busy Things to complete some fun games that help us practise our computer skills.

In **PSHE**, we will be covering the unit, Being me in my world, answering the key questions who am I? and How do I fit in?

Holf Town				
	Half Term			
Monday 4 th November				
	In English it will be assessment week . We will be completing reading and maths			
Assessment week	assessments one to one with the children.			
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	In Maths we will continue our unit on addition and subtraction to 10. This week we will			
	focus on Number bonds to 10, addition by add together and addition by adding more.			
Monday 11 th November	In English we will be looking at the story Naughty Bus. In this 2 week sequence we will			
•	be writing a recount about going on our own bus journey.			
	In Maths we will continue with our unit on addition and subtraction within 10. This			
	week our focus will be addition problems, finding a part, and subtraction by finding a			
	part. We will be using part whole models and cubes and Numicon to help us with this.			

	In Science this term we will be learning about seasonal changes. We will name the seasons and know the months associated with each. We will know about the type of weather in each season and be able to observe and describe weather associated with the seasons. We will observe and know about the changes in the seasons and be able to observe and describe how day length varies.
	In Geography , we will use maps to locate the four countries of the UK, their capital cities and the main seas.
Monday 18 th November	
Wednesday 20th November- Year 1 SEND	In English we will continue to use our key text Naughty Bus to help us write a recount piece of writing about going on a bus journey.
support meetings. Wednesday 20th	In Maths we will be finalising our unit on addition and subtraction within 10 by looking at fact families, subtraction- take away by using the crossing out method and subtraction using a number line.
November- parents evening 5-7pm.	In Science, we will continue our learning about seasonal changes.
Thursday 21st November Parents Evening 4- 6:30pm.	In Geography, we will find out what an address and postcode is. We will also learn about what road signs tell us.
Monday 25 th November	In English we will focus on the story Town Mouse and Country Mouse, linked to our Geography unit exploring the differences between towns, cities and villages.
	In Maths we will start our new learning all about shape. We will be exploring both 2 D and 3D shape.
	In Science , we will continue our half term unit on Seasonal changes.
	In Geography we will use a local map to find the streets around the school. We will learn about this by completing some fieldwork in the school grounds. We will also learn the names of their nearest towns and cities.
Monday 2 nd December School trip to St James	In English we will continue to use our key text Town Mouse and Country Mouse to write some simple sentences and begin to extend our sentences using 'and' and 'because'.
Church for The Christmas Experience- Wednesday 4th December 2024	In Maths we will continue our learning all about shape. We will learn how to accurately describe different shapes using their properties.
	In Science , we continue our learning about Seasonal changes.
	In Art we will be making our Christmas craft.
Monday 9 th December	In English this week we will be writing a recount text about our trip to St James' Church. We will introduce time adverbs to help us with this.

In Maths this week we will begin our new unit of learning place value within 20. We will start by visiting recognition of numbers 1-20 and complete lots of activities that help us learn how to make each number.
In Science , we will continue to learn about Seasonal Changes.
In RWE we will focus on the key question- Why are some places special? We will talk about places that are special to us and discuss our visit to a church.
In English this week we will use the story of the first Christmas and retell the story using
Talk for Writing.
In Maths , we will continue our unit Place value within 20. We will introduce key
terminology tens and ones and we will practise making lots of numbers using different maths equipment.
In Science we will continue our learning about Seasonal Changes.
In Art we will focus on the artist Henri Matisse. We will introduce the pencils: HB, 4B and 8B to explore light and dark and lines of different thickness. We will begin to explore the use of line, shape, texture and colour and investigate tones. We will draw light and dark lines. We will also learn how to show how people are feeling in their work.

Wider Curriculum

In **Music**, we will be learning all about oceans. We will learn lots of songs about all things under the sea and use lots of different instruments to recreate ocean scenes.

In **PE** this term our teacher taught PE lessons will focus on Bench ball. We will focus on throwing and catching skills as well as passing and receiving the ball from a partner. We will play lots of different games that help us learn about throwing, rolling and bouncing balls too.

In **Computing** our unit will be digital painting. We will use lots of different computer programs to learn how to create artistic masterpieces!

In **PSHE** we will be completing a unit all about Celebrating difference. We will learn about respect for similarity and difference, we will learn about Anti-bullying and being unique.

Supporting Learning at Home

Please make sure that you spend time reading with your child at home, we recommend 15 minutes of your child reading aloud each night. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session will help them to hear the importance of intonation and fluency. Please help your child to practise their weekly spellings using Spelling Shed and help them to practise their number bonds and/or times tables using TT Rock Star. Homework is set on Fridays on Google Classroom. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.