



Spring Term Learning 2025
Year One

Week beginning:	
<p>Monday 6th January TAD day</p> <p>Tuesday 7th January – children return to school</p>	<p>In English this half term we will be learning about traditional tales. We begin our learning journey with Goldilocks and the 3 Bears. The children will be focusing on descriptive words (adjectives). We will then be writing character descriptions using simple sentences and extending with and.</p> <p>In Maths- we will start our new unit of learning, Place Value within 20. This week we will break down numbers 11-20 and begin to think about how many 1's and how many 10's each number has. We will also compare numbers and undertake some maths investigations.</p> <p>In Science The children will play a variety of games to identify and classify everyday materials, including wood, plastic, glass, metal and rock. They will work scientifically to identify and classify materials.</p> <p>In History we will learn about the impact of a London-based famous person on our lives today. We will start our journey learning all about David Attenburgh and the amazing things he has done.</p>
<p>Monday 13th January</p> <p>Friday 17th January Flamingo class assembly</p>	<p>In English we will continue our learning on Goldilocks and the 3 Bears. This week we will be interviewing characters from the story and revisiting our question starters who, what, where, when and why.</p> <p>In Maths we will continue with our unit place value to 20. This week we will revisit 1 more and 1 less and tackle some word-based problems.</p> <p>In Science, the children will make observations in the indoor and outdoor environment to identify materials and properties of materials. They will use digital microscopes and iPads to take pictures of different materials in the environment. They will label a picture or diagram to recognise that some objects are made from different materials.</p> <p>In History, this week we will think about a famous London person from the past- Mary Seacole. We will learn about the amazing things she achieved in her life.</p>
<p>Monday 20th January</p> <p>Friday 24th January- Goldfinch class assembly</p>	<p>In English, we will be learning about the traditional tale The 3 Billy Goats Gruff. We will be sequencing the story and revisiting past tense action verbs. We will be thinking about where we can add these verbs in the story to add extra interest to the reader. We will then re-write parts of the story</p>

	<p>In Maths this week we will be using a number line to 20. We will be learning to estimate, order and compare and we will enjoy lots of maths games to help cement our learning.</p> <p>In Science the children will ask simple questions to be able to identify and classify the properties of everyday materials on the basis of their physical properties e.g. Is it shiny? Is it dull? Is it see-through? Is it not see-through?</p> <p>In History we will continue our learning about Mary Seacole and learn what made her so special.</p>
<p>Monday 27th January</p> <p>Friday 31st January- Hummingbird class assembly</p>	<p>In English we will continue with our learning about The 3 Billy Goats Gruff. This week we will be making speech bubbles and learning to write personal pronouns as objects using me, you, him, her, them, us, you and them. We will then create our own comic strips to retell parts of the story.</p> <p>In Maths- We will begin a new unit of learning addition and subtraction within 20. This week we will be using number bonds to help with addition to 20 and we will learn about doubles.</p> <p>In Science- We will be conducting an experiment to explore the best material to select for a waterproof coat for a teddy!</p> <p>In Design Technology we will be designing and making free standing structures using a variety of tools and equipment. We will link this learning to our story by creating bridges for the 3 Billy Goats Gruff to cross.</p>
<p>Monday 3rd February</p> <p>Monday 3rd February- Provisional booking for Bridge Building workshop with Elevation X.</p> <p>Thursday 6th February – Year 1 Parent Book Look.</p>	<p>In English, we will be moving onto a new traditional tale, The Gingerbread Man. This week we will be learning all about verbs and we will use them in our writing about the story. We will also learn about words that contain the suffix –ly to help describe the verbs we use in the story. For example, he ran quickly down the road. This will help us to rewrite part of the story.</p> <p>In Maths- This week in maths we will be focusing on subtraction within 20. We will return to using number bonds to help us and learn how to use both the counting back and find the difference methods.</p> <p>In science- This week we will be conducting another experiment, this time exploring absorbency and deciding which material would be best for some new cleaning cloths for our kitchen.</p> <p>In DT we will be continuing with our free-standing bridge structures project. This week our focus will be on testing our bridges and evaluating.</p>
<p>Monday 10th February</p>	<p>In English, we will be focusing on writing recipes and instructions for making Gingerbread men, linked to our key story The Gingerbread Man. We will be learning all about imperative verbs and we will use these in our gingerbread instructions.</p>

Thursday 13 th February Parent involvement afternoon- Gingerbread Man decorating and tasting	In Maths this week we will be finalising our learning on addition and subtraction within 20. We will be working on some maths investigations and answering word problems. In Science we will review learning of Seasonal Changes by exploring plants, habitats, weather and suitable clothing during the winter months. Children will compare the changes observed during their learning in the autumn season.
Friday 14 th February – Valentines Day Disco!	Cooking Week! - This week we will be making Gingerbread Men.

Wider Curriculum

In **Reading and Phonics**, we will be continuing to learn set 3 digraph and trigraph sounds. We will be completing lots of activities to help speed up recognition of these sounds in words. We will be learning to read with expression and start to be able to answer written comprehension questions.

In **Music** we will be learning about **Musical Elements** including singing, dynamics,tempo, pitch, timbre, Instrumentation, Soundscapes/ composition and graphic score.

In **PE** lessons with the class teacher, the children will do circuit training to develop strength and stamina. With PE staff, the children will develop their control, flexibility, agility and coordination in gymnastics.

In **Computing** we will be learning to move a robot.

In **PSHE** this term our focus will be our dreams and goals.

Half Term

Monday 24 th February Assessment week	We will be completing assessments in reading, maths and writing with the children.
Monday 3 rd March Thursday 6th March- Year 1 SEND support meetings. Friday 7 th March – World Book Day!	In English we will begin our learning with poetry week. We will be learning about simple riddles based on the question who am I? and what am I? We will link this back to our Fairy Tales unit of work from the previous half term. In Maths this week we will be finalising our learning on addition and subtraction within 20. We will be working on some maths investigations and answering word problems. In Science The children will be able to ask simple questions such as how well do different kitchen paper towels absorb water and recognise that they can be answered in different ways. In Geography , we will begin to answer our key question, why are some places hot and some places cold? We will start by using maps and globes to find the North Pole, South Pole and equator. We will also explore what animals can be found in these places.
Monday 10 th March	In English we will begin a new focus book, Lost and Found by Oliver Jeffers. We will revisit simple sentence structure and extend our writing using and, but and because.

	<p>In Maths this week we will begin a new unit of learning, place value within 50. We will be singing lots of counting in 10's songs and playing lots of groups of tens games. We will start to group numbers into tens and ones.</p> <p>In Science, this week the children will be testing the properties of objects. They will learn about waterproof materials and carry out a simple test to discover which materials are the best for keeping the Three Little Pigs dry and safe from the Big Bad Wolf. They will use measuring equipment e.g., teaspoons, to measure how much water was not absorbed by the material. They will collect data in a simple table.</p> <p>In Geography, we will continue to answer our key question, why are some places hot and some places cold? This week we will be learning all about the north and South Pole in more detail and find what animals might be found there. We will also learn about how animals and humans have adapted to live there. We will be using maps and globes to find both the North and South Pole. We will also learn about the equator.</p>
<p>Monday 17th March</p> <p>Wednesday 19th March and Thursday 20th March Parents Evening!</p>	<p>In English we will be using the key text Lost and Found by Oliver Jeffers. This book is linked to our Geography unit that we are running at the same time all about hot places and cold places. This week we will be revisiting simple sentence structure and extending our sentences using connectives and, but and because. We will also revisit time adverbials such as first, then, after that and finally to help sequence our writing.</p> <p>In Maths we will continue to work with place value within 50. This week we will learn how to partition and will be using number lines to help estimate and calculate one more and one less within 50.</p> <p>In Science, this week the children will be testing the properties of objects. They will learn about the strength of party hats made of different papers. They will carry out a simple test to find out which paper is the best for making robust, long-lasting party hats. They will collect data into a simple table.</p> <p>In Geography this week we will move to learn about some of the hottest places on our planet. We will learn about how people and animals have adapted to live there. We will be able to compare the North and South Pole with countries nearer to the equator.</p>
<p>Monday 24th March</p>	<p>In English we will be learning how to write a non-chronological report based on Antarctica and the animals that live there. This will be linked to both our learning in Geography about hot and cold places and our key text Lost and Found.</p> <p>In Maths this week we will be learning about mass and volume. We will be learning about comparing objects using vocabulary heavier and lighter and full and empty. We will also be doing lots of practical measuring of mass and volume.</p> <p>In Science, children will complete a simple quiz with a partner to assess what they know and remember about Everyday Materials.</p> <p>In Art our focus artist will be Shona Kinloch who makes 3D sculpture. We will have a go at making our very own sculptures in the same style.</p>

Monday 31st March

In **English** we will be enjoying poetry week. This time we will be focusing on performance poetry. By the end of the week, we will be reciting familiar poems off by heart.

In **maths**- we will be completing a consolidation week. We will play lots of games to help reinforce learning from our Spring term units. We will participate in lots of enquiries and investigations.

In **Science**, we will review learning of Seasonal Changes by exploring plants, habitats and weather during the spring months. Children will compare the changes observed during their learning in the autumn and winter seasons.

In **RWE** we will be considering the key question. **How should we live our lives?** We will have a think about why rules are important and learn about special rules that people have in their own religions. We will link our learning with the faith of Judaism.

Wider Curriculum

In **Reading and Phonics** we will be helping the children to speed up recognition of words containing digraph and trigraph sounds. We will particularly focus on split digraphs to help speed up fluency. We will continue to expose children to fake 'alien words' and start preparing children for the types of words they may be exposed to in the Year 1 phonics screening assessment in the Summer term.

In **Music** we will be continuing with our learning about **Musical Elements** including singing, dynamics, tempo, pitch, timbre, Instrumentation, Soundscapes/ composition and graphic score.

In **PE** lessons with the class teacher, we will be completing a unit of learning about dance.

In **Computing** we will be learning about grouping data.

In **PSHE** this term our unit will be Healthy Me.

Supporting Learning at Home

Please make sure that you spend time reading with your child at home, we recommend 15 minutes of your child reading aloud each night. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session will help them to hear the importance of intonation and fluency. Please help your child to practise their weekly spellings using Spelling Shed and help them to practise their number bonds and/or times tables using TT Rock Star, Num Bots. Homework is set on Fridays on Google Classroom. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.