



Spring Term Learning 2025
Year Two

Week beginning:	
<p>Monday 6th January TAD day</p> <p>Tuesday 7th January – children return to school</p>	<p>In English, we will start to read The Great Race, which details the story of the Luna New Year. We will be focusing on children understanding the subject and object of a sentence.</p> <p>In Maths, we will complete our unit on Shape from last term. We will focus on the properties of 3D shapes (faces, edges, vertices), sorting 3D shapes and making repetitive patterns.</p> <p>In Science, the children will be reviewing what they already know about uses of everyday materials. The focus will be describing the properties of different materials and their suitability for the jobs they do!</p>
Monday 13 th January	<p>In English, we will continue with The Great Race. This week the children will learn to identify and write compound subjects and objects in their sentences.</p> <p>In Maths, we will be starting a new unit of work – Money. Children will build upon their existing knowledge and learn to recognise coins based on their real-life experience as well as find the total value of a set of coins up to £1. Children should continue to learn their 2, 5 and 10 times tables to help with this unit of work.</p> <p>In Science, the children will be finding out about the different uses of wood, plastic and metal all around us.</p> <p>In History, we begin learning about famous people who have made an impact on the world. We will learn about individuals in the past who have contributed to national and international achievements and have helped to make the world a better place.</p>
Monday 20 th January	<p>In English, we will continue with The Great Race. This week the children will use compound subjects and objects to describe the events of the story.</p> <p>In Maths, we will continue learning about Money. The children will learn to make and compare different amounts of money as well as calculate change. We will be using number bonds to 100 to make a pound.</p> <p>In Science, the children will design and carryout an enquiry into how absorbent different materials are. They will be developing their scientific skills of fair testing and recording.</p> <p>In History, we continue to explore a wide range of diverse male and female individuals who have made an impact on the world. We will also learn about those individuals who have made significant contributions to women’s rights.</p>

<p>Monday 27th January</p> <p>Wednesday 29th January – Year 2 parent DT event followed by a Book Look starting at 2.30pm.</p>	<p>In English, we move onto a text called Nen and the lonely Fisherman. This week the children will learn about the state of being verbs and how we can use adjectives with these. The story explores themes of hope, friendship and the important message of protecting our oceans.</p> <p>In Maths, children will complete the unit on money by unpicking 2-step word problems, including how to calculate change from coins and notes. They will then begin our next unit of work – Multiplication and Division. The children will begin to recognise equal groups and make the connection between multiplication and repeated addition.</p> <p>In Science, the children will carry out a simple test to develop their knowledge of waterproof and non-waterproof materials. Which material is best for blocking a hole in their bucket?</p> <p>In DT, we will be learning how to prepare fruit and vegetables to make a product. Children will design, make and evaluate a fruit salad kebab. We hope parents will join in and share our delicious snacks!</p>
<p>Monday 3rd February</p>	<p>In English, we will continue with our text Nen and the lonely Fisherman. The children will continue to focus on using the state of being verbs to describe and compare the characters in the story.</p> <p>In Maths, we will continue with Multiplication and Division. After learning to make equal groups, the children will be introduced to the multiplication sign, multiplication sentences and arrays.</p> <p>In Science, the children will start a 2-week project that allows them to apply all the knowledge they have gained through the everyday materials topic. They will be designing and making a product by choosing suitable materials.</p> <p>In RWE, we will learn about why some stories are special and explore how religions express values and commitments in a variety of creative ways. We will discuss similarities and differences that we share within our cultures and faiths.</p>
<p>Monday 10th February</p> <p>Friday 14th February – Valentines Disco!</p>	<p>In the final week before half term, we continue with Nen and the lonely Fisherman in English. The children will focus on the use of personal pronouns to develop their writing further.</p> <p>In Maths, the children will begin exploring division through the concept of grouping, before moving onto sharing. They will also be looking at the 2 times table and dividing by 2.</p> <p>In science, the children will complete their 2-week project by testing the product they have designed and made to see if their chosen material had the required properties.</p>

Wider Curriculum

In **Phonics** and **Reading**, the children will continue using a wide range of vocabulary and fiction and non-fiction texts to help develop their fluency and reading skills. As children complete the phonics programme, they will focus on what 'a good reader does'. This is a way to support children to make sure what they read sounds good, that it makes sense to them and also encourage them to think about what they are reading and ask questions.

In **music** this term, we will be learning about pitch; focusing on playing and composing melodies on tuned percussion. The children will learn to read and play using staff notation and play by ear.

In **PE** lessons with the class teacher, the children will be learning about **Fitness and Circuits** to develop strength, balance, coordination, teamwork and stamina. With PE staff, the children will develop their control, flexibility, agility and coordination in gymnastics.

In **Computing**, we will be learning all about programming, including **robot algorithms** and designing algorithms.

In **PSHE**, we will be learning about our **Dreams and Goals**. The children will explore setting realistic goals and how they can achieve them. They will discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children will also consider group work and reflect on with whom they work well and with whom they don't. They will reflect on sharing success with other people.

Half Term

Monday 24th
February

In **English**, we will begin reading a story called **Seal Surfer**. The story illustrates trust, love and the ability of friendship to transcend generations, species and abilities. The children will be learning about common and proper nouns.
In **Maths**, we continue our Multiplication and Divisions topic with doubling and halving, odd and even numbers, learning the 10 times table and dividing by 10.
In **Science**, we move onto a new unit entitled: **Living things and their habitats**. Children will learn to describe how different habitats provide for the basic needs of different kinds of animals and plants, as well as identify and name a variety of plants and animals.
In **RWE**, children will learn about Ramadan (February 28th to Sunday 30th March). Children will learn why this is so important to many Muslims, the customs that Muslim people follow during this time and the celebrations that follow at the end.

Monday 3rd March

Friday 7th March –
World Book Day!

In **English** we will continue reading the **Seal Surfer**. The children will identify and write lists of nouns joined with conjunctions. Friday 7th March we will be celebrating **World Book Day** with an exciting and immersive day of reading books!
In **Maths**, we will complete our **multiplication and division** topic learning the 5 times table and dividing by 5.
In **Science**, the children will be exploring, comparing and classifying things that are living, dead and things that have never been alive.
In **RWE**, children will continue to learn about Ramadan with a parent talk.

<p>Monday 10th March</p>	<p>In English, we will continue reading and learning about the prominent themes in our book Seal Surfer. Children will write list sentences describing the different perspectives of the characters.</p> <p>In Maths, we begin a new unit about Length and Height. Children will learn to measure in centimetres and metres and order and compare lengths and heights.</p> <p>In Science, the children will be identifying and naming different plant and animals and linking them to their habitats. They will look at two different habitats in our school grounds e.g., flower bed and under a rock and record, in a table, what they have found.</p> <p>In Art, we will be learning about the artist Yayoi Kusama. We will be exploring how she uses colour, pattern and shape. The children will learn how to create a piece of art in response to this artist.</p>
<p>Monday 17th March</p> <p>Wednesday 19th and Thursday 20th March</p> <p>Parents Evening</p>	<p>In English, we will begin to learn how to write a non-chronological report using a variety of non-fiction texts. We will use our science topic of 'Why do animals choose the habitats they have?' Our writing focus will be the difference between statements and questions.</p> <p>In Maths, we complete our learning about Length and Height by looking at how to solve problems with mass, using the four operations. We then move onto Mass, Capacity and Temperature where the children will learn to compare mass and measure in g and kg.</p> <p>In Science, the children will continue to explore Living things and their habitats by investigating the questions, Do Plants Need Particular Habitats Too?</p> <p>In Art, we continue our learning about Yayoi Kusama.</p>
<p>Monday 24th March</p>	<p>In English, we will continue to learn how to write a non-chronological report. This includes key features of a report and how these compare to other pieces of writing.</p> <p>In Maths, the children will continue with the topic Mass, Capacity and Temperature. The focus will be mass calculations using the four operations and looking at volume and capacity and how to measure in millilitres and litres.</p> <p>In Science, the children will be exploring how different habitats provide for the basic needs of different kinds of animals and plants.</p> <p>In Geography, we will be learning and understanding the main differences between our own lives and the lives of those in a small village in Sierra Leone, such as schools, climate and physical features.</p>
<p>Monday 31st March</p> <p>Campaign Week</p> <p>Kingfisher Assembly</p> <p>4th April</p>	<p>In English, we will complete our non-chronological report using questions, statements and list sentences with commas.</p> <p>In Maths, the children will complete Mass, Capacity and Temperature. The children will focus on using the four operations to carry out volume and capacity word problems and then look at temperature.</p> <p>In Science, the children will be looking at how animals obtain food from other animals and plants.</p> <p>In Geography, children will be able to explain the main differences between their own lives and a small village in Sierra Leone, specifically linking to rivers, drought and food.</p>

Wider Curriculum

In **Phonics and Reading**, the children will continue to develop their fluency and reading skills. As children complete the phonics programme, they will focus on what 'a good reader does'. This is a way to support children to make sure what they read sounds good, that it makes sense to them and also encourage them to think about what they are reading and ask questions.

In **music** this term, we will be learning about pitch; focusing on playing and composing melodies on tuned percussion. The children will learn to read and play using staff notation and play by ear.

In **PE** lessons with the class teacher, the children will be learning about Dodgeball. This will focus on the children's throwing and catching skills, control, decision making and improve overall movement skills. With PE staff, children will be continuing with Gymnastics.

In **Computing**, children will be learning about **Pictograms**. Children will learn how to collect data and to present this information on pictograms they make themselves.

In **PSHE** this half term, the children will learn about **healthy food**; they will talk about having a healthy relationship with food and making healthy choices. The children will also consider what makes them feel relaxed and stressed. They will learn about medicines, how they work and how to use them safely. The children will make healthy snacks and discuss why they are good for their bodies.

Supporting Learning at Home

Please make sure that you spend time reading with your child at home. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Please help your child practise their weekly spellings and help them practise their number bonds and/or times tables. Homework is set on Fridays. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.