

**Autumn Term Learning
Year Three**



Week beginning:	
Monday 2nd September Tuesday 3rd TAD Wednesday 4 th September	<p>In English, we will be reading, retelling and performing the story of 'Stone Age Boy' by Satoshi Kitamura. This will be an introduction to a two-week unit on diary writing.</p> <p>In Maths- Place Value we will be representing and partitioning numbers to 100.</p> <p>In History, we will introduce our topic for this term, 'The Stone Age'. We will start by learning what 'Prehistory' is and establish a timeline to show when the Stone Age was.</p>
Monday 9 th Class meeting (3pm)	<p>In English, we will be learning about the features of a diary text and writing a diary entry as the main character in the 'Stone Age Boy'.</p> <p>In Maths- Place Value this week we will be representing, partitioning and flexibly portioning numbers to 1, 000.</p> <p>In Science, children will compare and group different kinds of rocks based on their appearance and simple physical properties.</p> <p>In History, we will be asking the question: How did Britain change between the beginning of the Stone Age and the beginning of the Iron age?</p> <p>We will start this unit with a 'knowledge harvest' then we will learn how hunter gatherers survived in the Stone Age.</p>
Monday 16 th September	<p>In English, we will be writing an alternative version to a fairy tale story. Our focus will be the five rules of speech and creating useful story plans for our stories.</p> <p>In Maths- Place Value we will be finding 1s,10, 100s as well as finding one more and one less and estimating on a number line.</p> <p>In Science, children will set up a simple comparative test to find out which rock is the most permeable and measure using beakers and syringes recording their findings using drawings.</p> <p>In History we will learn about different sources and what they tell us about the Stone Age through the use of iPads and artefacts.</p>
Monday 23 rd September	<p>In English, we will be using the plans we have created to write an alternative version to the story of The Three Little Pigs.</p> <p>In Maths- Place Value we will be comparing and ordering numbers to 1,000</p> <p>In Science, children will set up a simple comparative test to find out how hard different rocks are and record their findings in a table.</p> <p>In History we will be researching Skara Brae and the earliest settlements.</p>
Monday 30 th October	<p>In English, it is poetry week so we will be learning the features of poems, performing and writing our own acrostic and rhyming poems.</p>

	<p>In Maths- Addition and Subtraction we will be applying number bonds within 10 and adding and subtracting 1s, 10s, 100s.</p> <p>In Science, children will learn how fossils are formed when things that have lived are trapped within a rock. They will draw a flow diagram to show the stages of fossil formation.</p> <p>In History we will learn about Stone Age art and recognise that significant discoveries or inventions tell us about the lives of people.</p>
Monday 7 th October	<p>In English, we will be learning the features of instructional texts and writing our own instructions for board games.</p> <p>In Maths- Addition and Subtraction we will be spotting patterns, adding 1s across a 10 and adding 10s across a 100.</p> <p>In Science, children will set up simple comparative tests to find out what soil is made from. They will classify different types of soil and record their findings in a simple yes/no classification key.</p> <p>In History we will discover why there are so many mysteries about Stonehenge and explore the discoveries and inventions during the Stone Age.</p>
Monday 14 th October Stone Age workshop	<p>In English, we will be continuing to explore poetry, focusing on poems that include powerful verbs and rhyming words. We will develop oracy skills through performance and group work.</p> <p>In Maths- Addition and Subtraction we will be subtracting 1s across a 10, subtracting 10s across a 100 and making connections</p> <p>In Science, children will set up simple comparative test to find out how much water different soils absorb and use this knowledge to present a report on their findings.</p> <p>In DT- Design Brief: Create a money purse/ wallet. Using our knowledge of cube and cuboid nets, we will design, make and evaluate a keep safe box. This will be supported through the use of computer programs for designing.</p>
Monday 21st October	<p>In English, we will be sharing our favourite authors and illustrators. The children will be writing a short biography on Kenneth Graham and will recreate illustrations of his most loved characters in 'The Wind in the Willows'.</p> <p>In Maths, the children will be consolidating their knowledge of place value and addition and subtraction methods.</p> <p>In DT, the children will be adding the finishing touches to their money purse/wallet and critically evaluating their final product.</p> <p>In Science, we will be consolidating the learning we have covered this half term using retrieval tasks and quizzes.</p>
Wider Curriculum	
<p>In Reading (DR), the children will use our core text, 'Ug' by Raymond Briggs, to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating. We will explore non-fiction texts and poetry too.</p> <p>In Music, the children will be learning to play the recorder with Ms Vetch, our Music teacher. The children will focus on developing their playing technique, playing as an ensemble and staff notation.</p> <p>In PE lessons with the class teacher, the children will be learning to play Tag Rugby.</p> <p>With Mr Browning they will be learning the technical and communicative skills for team games like football.</p> <p>In Computing, we will be learning about Computing Systems, where we will explore what parts make up a digital device and how computers are connected.</p> <p>In PSHE, we will begin with the topic 'Being Me in My World': We will focus on getting to know each other, what makes a dream school, rewards and consequences and embracing our learning charter.</p>	

In **French- La phonétique (Phonics & Pronunciation)** the children will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. This will be supported by games and songs.

In **Green School**, we will build on our Green School learning from Year 1, focusing on animals and plants on the nature trail, staying safe outside, and why spending time in nature is good for us. We will also prepare the allotment for winter and learn about living sustainably.

Half Term

Monday 30 th October	In English , we will have a grammar focused week. We will revisit the basics of sentence structure, punctuation, the use of adjectives and verbs.
Thursday 2 nd November- outdoor learning day	In Maths , we will be adding and subtracting two numbers with no exchange and adding two numbers across 10 and 100. In Science, Forces and Magnets – children will be able to set up a fair test to compare how things move on different surfaces. They will record their findings in a bar chart. In Geography , we will be learning about the main features of the UK. We will begin by learning the names of and locate at least eight counties and at least six cities in England.
Monday 6 th November	In English this week, we will begin reading 'The Wind in the Willows' and exploring our local environment by visiting Coldfall Woods. The children will be using their senses to plan and write a setting description. In Maths this week, we will be adding and subtracting two numbers across 10 and 100 and adding and subtracting 2 and 3 digit numbers. In Science, Forces and Magnets – children will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. They will be able to use results to draw simple conclusions. In Geography , we will be learning what a county is and which are some of the UK's main ones and learning the difference between urban and rural locations in the UK-
Monday 13 th November	In English this week, we will continue to read our key text, 'The Wind in the Willows'. The children will plan and write a short story using similes and ambitious descriptive words. In Maths this week, we will be learning the complements to 100, estimating answers, and inverse operations. In Science , children will set up a comparative test to find out which materials can magnets attract through. They will use this knowledge to design and make a fridge magnet. In Geography , we will be discovering where the specific holiday destinations are within the UK.
Monday 20 th November <i>Parents' evening Wednesday 22nd and Thursday 23rd</i> <i>Owl assembly November 24th</i>	In English this week, children will be reading, writing and performing Haikus. Our focus will be 'winter'. In Maths we will begin the topic of Multiplication and Division. The children will start by sharing into equal groups, using arrays and learning multiples of 2. In Science , children will set up comparative tests to find out which magnet is the strongest.

	In Art , we will start taking inspiration from the work of Beatrix Potter and identifying techniques she used to create her drawings.
Monday 27 th November <i>Nightingale Assembly December 1st</i>	In English we will start a two-week cycle on instructional texts. We will be evaluating the effectiveness of instructions for different items and creating our own steps to making our board games. In Maths this week, we will be finding multiples of 5 and 10, sharing and grouping and multiplying by 3. In Science , children will make a compass in order to notice that some forces need contact between two objects, but magnetic forces can act at a distance. In Art , the children will experiment with water colours and colour blending. They will use these skills to create their final Beatrix Potter inspired artwork.
Monday 4 th December	In English this week, we will continue to focus on instruction writing. The children will use the knowledge we have gathered for effective instructions to write the steps to making our Christmas craft. In Maths this week, we will be using the 3 times table, dividing by 3 and multiplying by 4. In Science , children will explore whether two magnets will attract or repel each other, depending on which poles are facing. In R.E our key question is: What Is Important to Me? The children will be learning that different people and communities have different beliefs. We will learn specifically about Judaism and Christianity and the reasons why people belong to different groups/communities.
Monday 11 th December	In English this week, we will focus on sentence structure, punctuation and handwriting. We will be exploring common misconceptions in writing and developing ambitious vocabulary and descriptions. In Maths , we will be using the 4 times table, dividing by 4 and multiplying by 8. In Science , children will make a game called 'The Magnetic Lions!' to develop their ability to describe magnets as having two poles.
Monday 18 th December	In English this week, the children will be writing their own stories based on a number of stimuli. This is an opportunity to use the many linguistic features we have practised this term. In Maths , we will be using the 8 times table, dividing by 8 and revising the 2, 4 and 8 times tables. In Science , children will consolidate their learning in science, this term, through retrieval quizzes and practical activities.
Wider Curriculum	
In Reading (DR) , the children will use our core text <i>The Wind in the Willows</i> by Kenneth Grahame to continue practising the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating. In addition, we will explore non-fiction texts and poetry. In Music , the children will continue to learn the recorder with Ms Vetch. They will be focusing on composition, improvisation and metre. In PE lessons with the class teacher, the children will learn the techniques and skills required for dodgeball and bench ball. We will focus on consistency in throwing, catching and controlling speed and accuracy. With Mr Browning, the children will be developing their running, throwing and jumping technique in Athletics. In Computing , we will be creating 'Stop-Frame Animation' by drawing a sequence of pictures in a flip book style animation.	

In **PSHE**, we will begin our new topic, 'Celebrating Difference'. The children will be learning to understand families and family conflict, witnessing different feelings and finding solutions, recognising words can harm and celebrating differences.

In **French** – J'apprends Le Français (I am learning French) By the end of this unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the countries where French is spoken.

In **Green School**, we will learn about sustainability and design our own sustainable islands. We will learn about the damage caused by fossil fuels and about green sources of energy. Finally, we will learn about road safety and the environmental and health benefits of walking to school.

Supporting Learning at Home

Please make sure that you spend time reading with your child at home, we recommend 15 minutes of your child reading aloud each night. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session will help them to hear the importance of intonation and fluency.

Please help your child to practise their weekly spellings using Spelling Shed and help them to practise their number bonds and/or times tables using TT Rock Star. Homework is set on Fridays on Google Classroom.

You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.