



**Summer Term Learning
Year Three**

Week beginning:	
Monday 15 th April	<p>Campaign week – This will be an off-timetable week, during which pupils will be learning more about the impact that single-use plastic has on our environment. During the week, we will be learning more about activism and what we can actually do to help reduce the problem, as well as producing environmental work for display to showcase our learning.</p> <p>In Maths this week, we will be continuing to learn about fractions including how to add fractions, subtract fractions and how to partition the whole.</p>
Monday 22 nd April	<p>In English this week, we will start learning about fables. Children will identify key features of a fable and role play events.</p> <p>In Maths this week, we will be learning how to find unit fractions (a fraction whose numerator is 1) and non-unit fractions of a set of objects. Children will also be using their knowledge of fractions to find fractions of an amount and apply this to a range of contexts, including multi-step calculations.</p> <p>In Science this half term, we will be studying plants. This week we will be learning about the function of the different parts of the flowering plant.</p> <p>In History this week, we will be recapping our Stone Age knowledge and learning more about how Britain changed between the end of the Stone Age and the Bronze Age.</p>
Monday 29 th	In English , children will continue learning about fables. This week, they will be writing their own fable with a moral.
Thursday 2 nd May TAD	<p>In Maths this week, we will be learning about money. Children will be counting money, converting money into pounds and pence and adding money.</p> <p>In Science this week, we will be investigating how light, air, water and nutrients from the soil are all important for plant growth.</p> <p>In DT we are learning about shell structures i.e. protective cases. This week we will start by evaluating the packaging used for eggs. We will also be investigating the nets of cubes and cuboids and learning how to strengthen and stiffen construction materials.</p>
Monday 6 th (Bank holiday)	In English this week, children will be learning about persuasive letter writing. We will be focusing on writing in the first person, using persuasive language and formal language.
Tuesday 7 th May	<p>In Maths this week, we will continue learning about money including how to subtract money and find change.</p> <p>In Science, we will be investigating how water is transported within a plant.</p> <p>In History – we will be learning about our local landmark Alexandra Palace. We will use primary and secondary sources. The children will conduct their own research on a fieldtrip of the historic site.</p> <p>In DT this week, we will be using a computer to help design our product, then making and evaluating a keep safe box.</p>
Monday 13 th May	<p>In English this week, children will be writing and editing their persuasive letter so that they can send it to the relevant person or organisation.</p> <p>In Maths this week, we will be learning about time including converting numbers to and from Roman numerals, telling the time to the minute, reading the time on a digital clock and using a.m. and p.m.</p>

	<p>In Science, we will be learning about the part that flowers play in the life cycle of a flowering plant. We will also be learning about pollination, seed formation and seed dispersal.</p> <p>In History- this unit is a local history topic designed to allow the children to become historians and investigate themselves. During the first week we will visit Alexandra Palace to get a feel for the place and look at some key parts of its history. This will be combined with looking at sources to enable the children to use their historical enquiry skills.</p>
<p>Monday 20th May <i>Assessment week: Reading and Math paper</i></p> <p>Friday 24th May – Nightingale class assembly</p>	<p>In English this week, we will be learning about the structure of Haiku poems, performing them and writing our own. We will focus on the importance of word choice, including interesting adjectives and how to use a thesaurus to find synonyms.</p> <p>In Maths this week, we will continue learning about time including how to use calendars to answer questions about days, months and years and calculating the duration of events.</p> <p>In Science, we will be focussing on observing and explaining our results from our plant experiments.</p> <p>In History this week, the classes will break into “teams” to look at different aspects of the history of the palace, researching their given area.</p>

Wider Curriculum

In **Reading (DR)**, the children will use our core text, *The Wild Robot* by Peter Brown, to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating. We will explore non-fiction texts and poetry too.

In **Music**, the children will continue to learn recorders. Pupils will be reading, performing and composing melodies aurally and using staff notation. We will be focusing on the notes B, A, G, E and F.

In **PE** lessons with the class teacher, the children will be learning about orienteering. We will learn to use a basic map and key compass points, make a simple map, problem solve within a team and take part in orienteering games. With PE staff, the children will develop their racket and ball control skills in tennis.

In **Computing**, we will be learning about Desktop Publishing.

In **PSHE**, we will be learning about relationships. We will identify the roles and responsibilities of each member of our family, learn about the skills required for good friendships and discover how to express our appreciation for our friends and family.

In **Green school**, we will learn more about the importance of biodiversity and how we can encourage this. We will learn about how litter affects wildlife, and how we can reduce litter. We will also observe the seeds growing that we have planted in the allotment. We will learn to secure structures using lashing and frapping. We continue to look at ways we can live sustainably and support nature, including by walking instead of driving.

In **French** – *L’ancienne histoire de la Grande Bretagne*, we will be learning about the six key periods of ancient Britain.

Half Term

<p>Monday 3rd June <i>Class photos day</i></p> <p>June 7th – Magpie class assembly</p>	<p>In English, we will be combining our writing and History lessons, to plan, design and present our research of Alexandra Palace.</p> <p>In Maths this week, we will be completing our unit learning about time and applying what we have learnt to solve word problems.</p> <p>In Science this half term, we will be studying light. Pupils will explore how they need light in order to see things and recognise that dark is the absence of light. climate of the UK and that of France. We will also be learning about differences in language, currency, food etc.</p> <p>In History, each team will assemble their findings into a piece of display work/ storyboard about this part of their part of the palace's history. These will be displayed in the classroom at the end of the topic showing a full history of the palace. Each group</p>
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	will be able to explain their area of the palace's history and showcase their findings in an exhibition.
Monday 10 th June Wednesday 12th June- Yr3+ Yr5 Sports' Day Friday 14 th - Owl Assembly	In English this week, we will begin focusing on adventure stories. We will start by studying a range of adventure texts and identifying key features, including investigating the thoughts, feelings and actions of different characters. In Maths this week, we will be consolidating what we have learnt so far. In Science , we will be observing how light is reflected from surfaces and how shadows are formed when the light from a light source is blocked by a solid object. In Art , we will start taking inspiration from the work of Beatrix Potter and identifying techniques she used to create her drawings.
Monday 17 th June <i>Wednesday 19th- Recorder concert for Yr3</i>	In English this week, this week, we will be focusing on sentence composition, in particular verb tense and the use of conjunctions to extend sentences. In Maths this week, we will be learning about shape including learning about fractions and directions of a turn i.e. clockwise or anticlockwise. We will also learn about right-angles, compare the size of angles and revisit drawing lines accurately using a ruler. In Science , we will be designing and conducting a fair test to investigate patterns in the way that the size of shadows changes. In Geography , we will begin learning about the main differences between living in the UK with France. We will start by investigating the similarities and difference between the climates in the UK and France.
Monday 24 th June Friday 28 ^h June- TAD day	In English this week, we will continue learning about adventure stories. Children will be learning how to recount an incident from a story maintaining a first-person viewpoint. We will also be focusing on varying the types of sentences used (e.g. short sentences, compound and complex sentences) for effect. In Maths this week, we will continue learning about shapes including identifying parallel and perpendicular lines, recognising and describing 2D and 3D shapes and drawing polygons. In Science , we will continue to investigate patterns in the way that the size of shadows changes. In Geography , we will be learning about the main landmarks in the UK and France and learning about the main mountains and rivers in Europe.
Monday 1 st July	In English , the children will be planning, writing and editing their own adventure story. In Maths this week, we will be learning about statistics. Children will be interpreting pictograms and bar charts and drawing their own. In Science , we will continue to investigate patterns in the way that the size of shadows changes and making shadow poles outside. In Geography , we will be learning that Europe is in the Northern Hemisphere and investigating what that means.
Monday 8 th July Thursday 11 th July- <i>Coldfall's Got Talent and Exhibition Evening (4-6pm)</i>	In English this week, we will be revisiting persuasive writing. Pupils will investigate the use of persuasive language in advertising and applying what they have learnt about persuasive language and the layout of adverts to write their own adverts. In Maths this week, we will continue learning about statistics and pupils will be collecting their own data and representing it in bar charts. They will also learn how to interpret the data in two-way tables. In Science , we will continue to investigate patterns in the way that the size of shadows changes and we will be making a shadow clock. In R.E , we will be learning about how people express their beliefs, identity and experience.
Monday 15 th July	In English this week, we will be comparing and contrasting what we learnt last half-term about Haikus with Kenning poems. Pupils will rehearse and perform their poems focusing on actions, rhythm and tone.

<p>Wednesday 24th July- End of school year – collection at 1.30p.m.</p>	<p>In Maths, we will be consolidating our learning by doing lots of practical activities linked to the units we have covered this year. In particular, we will be focusing on addition, subtraction, multiplication and division.</p> <p>In Science, we will be consolidating what we have learnt about light this half term.</p> <p>In D.T., we will be learning about a healthy and varied diet. This will culminate in pupils making their own sandwiches to enjoy.</p>
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Wider Curriculum

In **Reading (DR)**, the children will use our core text *The Breakfast Club* by Marcus Rashford to continue practising the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating. In addition, we will explore non-fiction texts and poetry.

In **Music**, now that we have learnt the notes B, A, G, E and F we will be moving on to C and D. All of their hard work and skills of playing as an ensemble will culminate in a recorder concert towards the end of the summer term (the date of which will be communicated nearer the time).

In **PE** lessons with the class teacher, the children will play team games and prepare for sports day. With PE staff, the children will develop their throwing, catching and hitting skills playing cricket and rounders.

In **Computing**, we will be learning about events and actions in programs.

In **PSHE**, we will be learning about how our bodies change and grow.

In **Green School**, we will continue to learn about the importance of eating locally grown fruits and vegetables, and harvest and eat the vegetables we have grown in our allotment. We will learn to use a bowsaw (with support) and continue to practise tying different knots. We will investigate the animals and plants that live in the school pond, and learn how to stay safe near water.

In **French – Je Peux (I can)**, we will be learning to say the things that children can do, for example sing, eat, cook etc.

Supporting Learning at Home

Please make sure that you spend time reading with your child at home, we recommend 15 minutes of your child reading aloud each night. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session will help them to hear the importance of intonation and fluency. Please help your child to practise their weekly spellings using Spelling Shed and help them to practise their number bonds and/or times tables using TT Rock Star. Homework is set on Fridays on Google Classroom. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.