



Spring Term Learning Year Four

Week beginning:	
<p>Tuesday 7th January</p> <p>TAD Mon 6th</p>	<p>In English, for the next few weeks of the term, we will be reading a story with a problem called The Great Food Bank Heist. The children will use a range of punctuation including; commas, exclamation marks, question marks, inverted.</p> <p>In Maths, we will be multiplying two and three digit numbers by one, two and three digit numbers.</p> <p>In History, we will be learning about the Ancient Egyptians. We will look at what archaeologists have discovered and how they have helped us find out information about the Ancient Egyptians and other civilisations.</p> <p>In science, we will be identifying the different types of teeth in humans and their simple functions</p>
Monday 13 th January	<p>In English, we will continue our work with the Great Food Bank Heist, concentrating on grammar and complex sentence construction. The children will use a range of punctuation including; commas, exclamation marks, question marks, inverted.</p> <p>In Maths, we will be dividing two and three digit numbers by one digit numbers. We will then look at correspondence problems and efficient multiplication to end the unit of Multiplication and Division.</p> <p>In History, we will continue learning about the Ancient Egyptians. We will look at what archaeologists have discovered and how they have helped us find out information about the Ancient Egyptians and other civilisations.</p> <p>In science, we will be identifying the different types of teeth in humans and their simple functions</p>
Monday 20 nd January	<p>In English, the children will be writing their own stories with a problem using inspiration from the core text- The Great Food Bank Heist. They will ensure they continue to use a range of punctuation including; commas, exclamation marks, question marks, inverted commas and apostrophes. There will be a particular focus on ensuring they can write a story with direct speech as well as show not tell to express a character's emotions.</p> <p>In Maths, we will be dividing two and three digit numbers by one digit numbers. We will then look at correspondence problems and efficient multiplication to end the unit of Multiplication and Division.</p> <p>In History, we will continue learning about the Ancient Egyptians. We will learn how and why the Ancient Egyptians were influenced by their Gods.</p> <p>In Science, we will be learning about the simple functions of the basic part of the digestive system in humans.</p>
Monday 27 th January	<p>In English, we will be exploring explanation texts</p> <p>In Maths, Length and Perimeter, we will be exploring length and equivalent lengths measured in kilometres and meters. We will then look at perimeter on a grid, a rectangle and a rectilinear shape.</p> <p>In History, we will continue learning about the Ancient Egyptians and their daily lives.</p> <p>In Science, we will be learning about the simple functions of the basic part of the digestive system in humans.</p>
Monday 3 rd February Ancient Egyptian experience	<p>In English, we will be writing our explanation text, linked to science and the digestive system, concentrating on grammar and complex sentence construction.</p> <p>In Maths- Length and Perimeter, we will be exploring length and equivalent lengths measured in kilometres and meters. We will then look at perimeter on a grid, a rectangle and a rectilinear shape.</p>

Y4 parent book look Wednesday 5 th February	In Art , we will be studying car In Science , we will be learning about the simple functions of the basic part of the digestive system in humans.
Monday 10 th February Valentine's disco Friday	In English , we will be writing our explanation text, linked to science and the digestive system. In Maths- Length and Perimeter , we will be continuing are work with area and perimeter In Art , we will be studying Charles Poulson and imitating and innovating his drawing style In Science , we will be learning about the simple functions of the basic part of the digestive system in humans.
Wider Curriculum	
<p>In Reading (DR), the children will use our core text of The Great Food Bank Heist by Onjali Q. Rauf to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating.</p> <p>In Music the children will be continuing to learn to play the Ukulele with the Ms Vetch.</p> <p>In PE- Fitness/Circuits the class teacher will be teaching the children to do circuit training to develop strength and stamina.</p> <p>In Gymnastics (Mr Browning through the whole Spring term), the children will be working on their flexibility, coordination, strength and sequencing.</p> <p>In Computing- Programming, we will be learning how to create a program that uses count-controlled loops to produce a given outcome</p> <p>In PSHE, we will be focussing on their 'Dreams and Goals'. This will include, recognising our hopes and dreams, overcoming disappointment, creating new dreams, achieving goals, celebrating our achievements.</p> <p>In French- Ma famille, we will continue our learning on talking about our families</p> <p>In Green School, we will be learning to identify local birds increasingly accurately, and look at where they fit in our local ecosystem. We will take part in the RSPB's Big Schools Birdwatch and record the birds we see around school. We will also continue to look at ways we can live sustainably and support nature.</p> <p>Special event, we will be having a visit from an Egyptian experience</p>	
Half Term	
Monday 24 th February	In English , the children will be studying Romeo and Juliet In Maths- Fractions , we will be understanding what makes a whole number and counting beyond 1. We will then partition a mixed number then use number lines with mixed numbers. Finally, we will compare and order mixed numbers. In Geography , we will be learning all about Rainforests. This week we will focus on what biomes are and how the rainforest can be described as one. We will also look at where the world's most famous rainforests are. In Science , we will be learning that living things can be grouped in a variety of ways
Monday 3 rd March Peacock class assembly 7 th March	In English , the children will be studying Romeo and Juliet In Maths , we will be understanding improper fractions then converting a mixed number into an improver fraction then vice versa. We shall then explore equivalent fractions on a number line and investigate fraction families. In Geography , we will learn what the main features of a rainforest are and why it is so important to protect our rainforest. In Science , we will be learning that living things can be grouped in a variety of ways
Monday 10 th March Puffin class assembly 14 th March	In English , the children will be studying Romeo and Juliet In Maths , we will be adding two or more fractions then adding fractions and mixed numbers together. We shall then be subtracting two fractions, then subtracting from whole amounts and finally, to end the unit, subtracting from mixed numbers. In Geography , we will continue to learn why it is so important to protect our rainforest as well as recognise which creatures are endangered if we don't do anything.

	In science we will be exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment
Monday 17 th March Parents' evenings 19 th and 20 th	In English , the children will learn features of a play script. They will read and annotate Romeo and Juliette and also be showing they can use and apply these play script features by writing their own short play script and performing it. In Maths- Decimals , we will be investigating tenths as decimals, fractions and on a place value chart. We shall look at tenths on a number line. In science we will be exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment In RWE , we will be considering how should we live and who can inspire us? In Science , we will learning about how the environment change over time.
Monday 24 th March Pelican class assembly will be on Friday 28th March	In English , we will be reading a variety of poetic monologues then working on our prosody, automaticity and accuracy. In Maths , we will be dividing a 1-digit number by 10. We shall then be dividing a 2-digit number by 10. We shall then explore hundredths as fractions, decimals and on a place value chart. In DT , we will be learning about Mechanical systems and levers and linkages, making our own picture book about rainforests In Science , we will learning about how the environment change over time.
Monday 31st March Opal stay and play Campaign week	In English for the last week, we will be writing our own poetic monologues In Maths , we shall continue to explore hundredths as fractions, decimals and on a place value chart. Finally, to the unit, we will be dividing a 1 or 2-digit number by 100. In DT , we will be learning about Mechanical systems and levers and linkages, making our own picture book about rainforests
Wider Curriculum	
<p>In Reading (DR), the children will use our core text of The Ancient Egyptian Sleepover to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating.</p> <p>In Music the children will be continuing to learn to play the Ukulele with the Ms Vetch.</p> <p>In PE- Dance, children will develop a range of expressive qualities and movement patterns. Children will learn and create dance phrases, performing with quality and fluency.</p> <p>In Computing- Data Logging, we will be using collected data to find information and answer questions.</p> <p>In PSHE, we will be focussing on 'Healthy Me'. This will include, my friends and me. group dynamics, healthy friendships and celebrating my inner strength and assertiveness.</p> <p>In French- Au Cafe, we will be learning how to order from a selection of foods and drinks from a French menu. We will learn to order a French breakfast, typical French snacks and ask for the bill. Finally, we will learn how to say hello, goodbye, please and thank you.</p> <p>In Green School, we will carry out a soil survey to gather data on invertebrates, as part of the citizen science project 'What's Under Your Feet?'. We also will learn to use a bow saw safely to cut wood. Finally, we will take part in the Great Big Schools Clean, carrying out litter picks and analysing the results.</p>	
Supporting Learning at Home	
Please make sure that you spend time reading with your child at home. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Please help your child practise their weekly spellings and help them practise their number bonds and/or times tables. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.	

