



**Summer Term Learning
Year Four**

Week beginning:	
Monday 15th April	<p>Campaign week</p> <p>In Maths, make a whole with tents and hundredths, partition decimals then flexibly partition decimals and finally compare decimals.</p> <p>In Science, we will be studying Electricity for this half term. We will start by identifying common appliances that run on electricity.</p> <p>In Geography, we will be exploring how mountains are formed and what causes an earthquake, tsunami or volcano. This week we will be know what lays beneath our feet (tectonic plates etc) and how these plates can cause earthquakes.</p>
Monday 22 nd April	<p>In English, we will be reading The Firework Makers Daughter by Philip Pullman and using our Destination Reader skills to understand the plot and characters. We will be dissecting the literary devises used in order to understand how it makes the book powerful and how to transfer these skills into their own creative writing.</p> <p>In Maths, make a whole with tents and hundredths, partition decimals then flexibly partition decimals and finally compare decimals.</p> <p>In Science, we will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</p> <p>In Geography, we will be understanding how mountains are formed and identify some of the most well-known mountains worldwide.</p>
Monday 29 th April	<p>In English, we will continue our writing based on The Firework Maker’s Daughter</p> <p>In Maths, ordering decimals, rounding to the nearest whole number and halving and quartering decimals.</p> <p>In Science, we will identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</p> <p>In Geography, we will be studying volcanoes’ features and what causes an eruption.</p>
(Monday 6 th May- bank holiday)	<p>In English, we will continue our writing based on The Firework Maker’s Daughter</p> <p>In Maths, (Money) writing money using decimals, convert between pounds and pence, compare amount of money and estimate money.</p> <p>In Science, we will recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</p> <p>In Art, we will be looking at the artist Addona Khare through the medium of pencils and oil pastels where we will: Record shapes, lines and details from observation and how where objects overlap.</p>
Tuesday 7 th May	
Pelican to Phasels Wood 9 th – 10 th	
Monday 13 th May	<p>In English, we will be reading and writing our own riddles</p> <p>In Maths, calculate with money and solving worded problems/investigations with money.</p> <p>In Science, we will recognise some common conductors and insulators, and associate metals with being good conductors.</p> <p>In Art, we will be looking at the artist Addona Khare through the medium of pencils and oil pastels where we will: Record shapes, lines and details from observation and how where objects overlap.</p>
Puffin to Phasels Wood 16 th – 17 th	
Monday 20 th May	<p>In English, we will be reading and writing our own riddles</p> <p>In Maths, (Time) years months, days and weeks, hours, minutes and seconds, converting digital and analogue convert to 24 hour and convert from 24-hour clock.</p>

Peacock to Phasels Wood 23 rd – 24 th	In Science , we will recognise some common conductors and insulators, and associate metals with being good conductors. In RE, we will be asking- What does it mean to belong to a religion? Looking at Judaism, Sikhism, Christianity and Hinduism
Wider Curriculum	
<p>In Reading (DR), the children will read 'The Firework Makers Daughter' by Philip Pullman and 'Viking Boy' by Tony Bradman, to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating.</p> <p>In Music with Ms Vetch the children will be continuing to learn to play the Ukulele with the music teacher for the whole summer term.</p> <p>In PE- class teacher will be teaching orienteering using maps and compasses and working on our team building skills.</p> <p>Mr Browning will be teaching Tennis, focusing on ball control.</p> <p>In Computing- Creating media and photo editing.</p> <p>In PSHE, the topic is Relationships</p> <p>In French- We will be continuing to study 'Le Café' where we will be identifying classroom objects, subjects and people's names, in French.</p>	
Half Term	
Monday 3 rd June	In English , we will be looking at report writing and creating our own In Maths , (Shape) understand angles as turns, identify angles and compare and order angles. In Science , we will be studying Sound in this last term. Identify how sounds are made, associating some of them with something vibrating. In History , we will be learning about the Anglo Saxons. We will be learning why the Romans withdrew and the Saxons invade and settle. We will also understand who they were and how did they divide Britain up.
Monday 10 th June 13 th June Y4&6 sports Day	In English , we will be looking at report writing and creating our own In Maths , we will be exploring angles in triangles, quadrilaterals, polygons then looking at lines of symmetry. In Science , we will learn to recognise that vibrations from a sound travel through a medium to the ear. In History , we will be looking at what life was like for an Anglo Saxon. This will include diet, clothing etc.
Monday 17 th June 17 th June -Peacock ukulele concert (3:00pm) 18 th June -Puffin ukulele concert (9:15am) Pelican ukulele concert (3:00pm)	In English , we will be looking at Viking Sagas and writing our own In Maths , we will be creating symmetric figures and solving worded problems. In Science , we will find patterns between the pitch of a sound and features of the object that produced it. In History , we will be looking at two primary resources Venerable Bede and Anglo-Saxon Chronicles.
Monday 24 th June	In English , we will be looking at Viking Sagas and writing our own In Maths , (Statistics) interpret charts, comparison, sum and difference. In Science , we will find patterns between the volume of a sound and the strength of the vibrations that produced it. In History , we will be looking at how the Saxons discovered Christianity and its impact on Britain.
Monday 1 st July	In English , we will be looking at persuasive writing. We will assemble and sequence points in order to plan the presentation of a point of view, using graphs, images and visual aids to make the view more convincing. In Maths , interpret line graphs, draw line graphs. In Science , we will recognise that sounds get fainter as the distance from the sound source increases. In History , finally we will be learning all about the History of Sutton Hoo.

<p>Monday 8th July</p> <p>11th July - Exhibition Evening</p>	<p>In English, we will be looking at persuasive writing. We will assemble and sequence points in order to plan the presentation of a point of view, using graphs, images and visual aids to make the view more convincing.</p> <p>In Maths, (Position and direction) describe position using coordinates, plot coordinates, draw 2-d shapes on a grid.</p> <p>In Science, we will be doing an open investigation using all our knowledge gained from this term in science and conduct our own, child led, scientific enquiry.</p> <p>In DT we will be recapping on our knowledge about electrical systems and making a nightlight</p>
<p>Monday 15th July</p>	<p>In English, we will be reading and writing Clerihew poems</p> <p>In Maths, translate on a grid and describe translation on a grid. We will then conclude this unit with investigation work.</p> <p>In Science, we will be doing an open investigation using all our knowledge gained from this term in science and conduct our own, child led, scientific enquiry.</p> <p>In DT we will be recapping on our knowledge about electrical systems and making a nightlight</p>
<p>Monday 22nd July</p> <p>School finishes on Wednesday 24th July</p>	<p>In English, we will be reading and writing Clerihew poems</p> <p>In Maths, translate on a grid and describe translation on a grid. We will then conclude this unit with investigation work.</p> <p>In RE- we will be asking the question: How should we live and who can inspire us? We will touch on Judaism, Sikhism, Christianity and Hinduism to support our ideas.</p>
<p>Wider Curriculum</p> <p>In Reading (DR), the children will read The Iron Man by Ted Hughes- to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating.</p> <p>In PE- Children will be doing hockey and sports day preparation.</p> <p>Mr Browning will be doing rounders and cricket.</p> <p>In Computing- Programming and repetition in games. Children will be building programmes and looking at the effectiveness of repeating sequences.</p> <p>In PSHE, the topic is Changing Me</p> <p>In French- we will be studying Goldilocks and The Three Bears, in French!</p>	
<p>Supporting Learning at Home</p> <p>Please make sure that you spend time reading with your child at home. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Please help your child practise their weekly spellings and help them practise their number bonds and/or times tables. Homework is set on Fridays and is due on Wednesdays. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.</p>	